

THE GREYHOUND

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Strong Truths Well Lived, Since 1927

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Loyola's last bastion of single-sex living falls Hammerman House to become co-ed at beginning of 1997-98

by Liz Manna
News Staff Reporter

For the first time in Loyola history, Hammerman will be a co-ed residence, effective at the start of the upcoming Fall 1997 academic year. This change was prompted by the success of the recent co-ed switch in Butler Hall this year.

"Butler today is what college dorm life is all about," said Kathy Clark Petersen, Associate Dean of Students and Director of Student Life. She was pleased with the positive results from the new co-ed Butler and wants all the first-year students to have the same experience living among members of the opposite sex.

Monica Lynch, a freshman Butler resident, agreed with the idea of co-ed freshman housing. She said, "I think the co-ed dorm is a great idea because you get the chance to form friendships with the freshman guys in the building. It's like a

family."

The "family" described by Lynch is exactly the environment that Loyola wanted to create for the

atmosphere has become more friendly and laid back, in contrast to the "mass chaos" that has characterized Butler Hall in the past.

I think the co-ed dorm is a great idea because you get the chance to form friendships with the freshman guys in the building. It's like a family.

- Monica Lynch '00
Butler resident

freshman students. Colin Mooney, President of the Student Government Association, said, "I think there is a bond created when men and women live in the same dorm, and it's happening this year in Butler. Next year in Hammerman the same will happen."

A positive result of changing Butler Hall into a co-ed residence has been the sharp decline in the problems within the building, as well as the amount of room damage. Its

essarily want to live in a single-sex building specifically. She said, "Most of the students chose the two dorms so they could live among other freshman students."

Since Butler switched to co-ed, there has been a dramatic decrease in the number of Hammerman requests. Only 83 women chose to live in Hammerman for the 1996-1997 academic year, a major drop from the 250 requests of the previous year.

Many upperclassmen who have lived in the previously single-sex Butler and Hammerman, however, feel that the "old way" of living was better. Junior Mike Caporusso lived in the all-male Butler Hall during his freshman year. He said, "There are things you can do around guys that you can't do around girls. It should go back to the traditional Hammerman and Butler."

Many other former Butler men agreed with Caporusso and said

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Cookies, Carols, Choir, at Chapel Celebration

by Sharon Carifi
News Staff Reporter

On Wednesday, December 11, at 5:00 p.m., Lessons and Carols, a Loyola tradition, will take place in the Alumni Chapel. With the semester ending before Christmas, Lessons and Carols provides the Loyola community with a chance to have a Christmas celebration on campus.

Lessons and Carols is modeled after a church service that originated as a Christmas Eve ceremony in England around the turn of the century. The service is still performed, today, at Kings College in Cambridge, on Christmas Eve, and many churches in the United States have a similar service that takes place close to Christmas.

The candlelight service consists of a combination of readings and music. About two-thirds of the service is music and one-third is readings. There are about nine readings, from both the Old and New Testaments, each of which center on the theme of the coming and birth of Christ.

The music is a mixture of traditional Christmas carols and contemporary songs for the season of Advent. It will be provided by the Chapel Choir, although there will be times in the service when the congregation will be invited to sing along with familiar songs. This year, the Handbell Choir, which was not a part of the ceremony last year, will also be performing.

Both choirs are under the direction of George Miller, Director of Liturgy and Music, who described Lessons and Carols as "my favorite event of the fall semester because it is our own Christmas celebration." In addition to the choirs, soloist singers and guest musicians will join the choir.

Amy Lizotte '98, a member of the Chapel Choir who has sung in Lessons and Carols for the past two years, said that she likes the event because it is "one of the larger Chapel Choir events, and it gives the students an opportunity to celebrate the Christmas season with those on campus, since we are not here for Christmas." She adds, "the choir really enjoys Lessons and Carols and, based on the large turnouts in the past, so does the college community."

Another important program during Lessons and Carols is when the gifts that have been purchased for the Presents for Christmas program, run by the sophomore class, are placed under the Christmas tree in the Chapel.

Immediately following the service will be the Loyola Festival of Lights. During this time the Christmas lights decorating the Quad will be lit. The event will also be for disadvantaged children of the community with whom volunteer students have been working during the past semester. Refreshments, crafts, music, and Santa Claus will all be part of the reception.

Conference "Opens Eyes" of Honor Reps

by Ann Gildea
News Staff Reporter

Loyola's representatives to a national conference of honors programs in California have returned with several new ideas, among them plans to reestablish the senior retreat. The director of the Loyola College Honors Program, Dr. Ilona McGuinness, and the chair and vice chair of the Honors Student Council, Brian Wabler '98 and Rana Malek '99, respectively, attended.

The National Collegiate Honors Council held its annual conference, this year on the theme "Explorations On The Edge", in San Francisco, from October 31 to November 3.

"We're coming back with new ideas and acting on them now, not waiting," said Malek, vice chair of the Honors Council. She said new programs will be added, and that the senior retreat will start in the fall of 1997.

Loyola has been an active member of the National Collegiate Honors Council and has been attending these conferences since 1992. The conference served a number of different functions, from providing an idea exchange to sponsoring sessions on designing, developing, and maintaining a quality honors program.

Wabler, chair of the Honors Council, said that the conference "definitely opened our eyes to different ways of running an honors

program." With more than six-hundred colleges and universities in attendance, Loyola had a wide variety of schools which which to exchange ideas. The representatives also had the chance to speak with several Jesuit colleges about their honors programs.

The Honors Student Council, created five years ago, consists of eight students, two representatives from each class. The Council also works in conjunction with the faculty in order to keep communication open between students and teachers.

Dr. McGuinness, director of the Honors Program, said she was pleased that the student council voted unanimously for the Honors Faculty Council. "This shows the students are interested in helping to build a quality program," she said.

The Honors Program will increase next year, admitting fifty-four freshman, unlike past classes which were limited to forty. In addition to increasing the number of students in the Honors Program, Dr. McGuinness said she "brought back ideas for recruiting talented students to the program."

At the conference, colleges presented their honors programs, student research, and scholarship information with the hope of passing on new ideas to the other colleges and universities in attendance. Dr. McGuinness already is looking forward to next year's conference. "We plan to submit panel proposals to showcase the scholarship of Loyola students," she said.

NEWS

COMMUNITY CONNECTIONS

LITURGY SCHEDULE

Alumni Memorial Chapel
Celebration of the Eucharist
Sunday: 11 a.m., 6 p.m., 9 p.m., 10:30 p.m.
Monday - Friday: 12:10 p.m.
Monday - Thursday: 10:30 p.m.

INTERDENOMINATIONAL PROTESTANT WORSHIP SERVICE

Every Sunday evening at 7:30 p.m. in the Alumni Chapel, services are led by pastors of Baptist, Episcopal, Lutheran, Methodist, and Presbyterian churches. Everyone is welcome.

THE BLESSIN' PLACE AFTER-SCHOOL PLAY CO-OP

Blessin' Place, located close to campus at the Marian House Program Center in Pen Lucy neighborhood, seeks to provide a safe play area for the children of Pen Lucy. Students can help open Blessin' Place to kids on Wednesdays by volunteering to serve as program chaperones, providing companionship and supervision for the children from 3-6 p.m. Contact Mike Sproge at ext. 2989 or stop by the Center for Values and Service for more information.

CATHEDRAL PARKING

The Cathedral of Mary Our Queen and Loyola Public Safety remind the Community that parking on the third level at the Cathedral lot by Loyola faculty, staff, and students is strictly prohibited. Violators will be subject to towing by the Cathedral. Loyola personnel and students are authorized to park on the lower and East end of the middle lot only. Parking is not allowed on the upper lot or in the numbered spaces.

THE IGNATIAN RETREAT

The opportunity to participate in the traditional retreat is being offered to undergraduate students at the junior and senior level, as well as to graduate students, alumni/ae, faculty, administrators and staff. The first retreat will be held January 5 - 10, 1997 at the Bon Secours Spiritual Center in Marriottsville, MD. Cost for undergraduate and graduate students, faculty, administrators, and staff is \$100; alumni/ae \$200. Scholarships are available based on financial need. For more information please contact Catherine Fallon at ext. 2510.

NEIGHBORHOOD OUTREACH

After-school tutoring pro-

gram that serves elementary school students in the East Chase Street Area.

St. Francis Academy High School needs Loyola students Monday thru Thursday 2:30 p.m. - 4:00 p.m. Volunteers will read to students as well as play fun recreational and educational games. Please call Michele at the Center for Values and Service at ext. 2989.

CAMPUS ALERT

The Loyola Police Department has been informed that students have been receiving phone calls from people claiming to be Nations Bank representatives or from other false companies, who try to get personal information such as credit card account numbers and bank account numbers.

We have verified through Nations Bank Customer Service Department that it would never call anyone and ask for credit card or bank account numbers.

The Loyola Police Department urges Never, Never give out credit numbers and bank account numbers to anyone over the phone, unless you've made the call to a reputable business.

RETREATS

January 17-19 Musicians Retreat

January 24-26 Freshman Retreat

January 31- Feb. 2 Sophomore Retreat

February 7-9 Men's Retreat

February 7-9 Women's Retreat

INTERNATIONAL FILM SERIES

Au Revoir Les Enfants by Louis Malle, France, 1987

Tuesday, December 10, 8:30 p.m.

Cold Comfort Farm by John Schlesinger, Great Britain, 1996

Tuesday, January 21, 8:30 p.m.

Citizen Kane by Orson Welles, USA, 1941

Thursday, January 21, 8:30 p.m.

The Killing Fields by Roland Joffe, Great Britain, 1984

Wednesday, April 16, 8:30 p.m.

All International films of the series are free admission in McManus Theater.

BEANS AND BREADSUNDAYS

College community is invited to serve lunch to the homeless, unemployed, disabled or those on fixed incomes; located at 402

South Bond St., Fells Point; 9 a.m. - 2 p.m. or 10 a.m. - 3 p.m.; call ext. 2380 to schedule.

PARKING AT BOUMI

Public Safety announces that parking for faculty, staff, administration and commuter students who have registered with Public Safety is available from 7 a.m. to 5 p.m. at Boumi Temple, with shuttles running to and from main campus.

THE WASHINGTON CENTER WILL HOST CAMPAIGN '96: THE INAUGURATION

The Washington Center for Internships and Academic Seminars will offer Campaign '96: The Inauguration, a week-long academic seminar giving students the opportunity to be part of the last presidential inauguration of the century. The seminar will be held January 13 through the 21, 1997. The application deadline is Dec. 9. For more information, contact Audrey Witteman at 1-800-486-8921.

NEW CAMPUS ATM

Administrative Services has announced that the opening of an ATM located on the second floor of Maryland Hall.

EDUCATIONAL TESTING SERVICE PREMIERES WORLD WIDE WEB SITE

ETS NET, a new web site, offers students, parents, and educators a "one-stop" educational resource network. The site contains a wealth of information on major testing programs like the Graduate Record Examination Board's GRE General and Subject Tests, the TOEFL policy Council's Test of English as a Foreign Language exam, the Graduate Management Admission Council's GMAT program and the Praxis Series: Professional Assessments for Beginning Teachers. There are also convenient links throughout the site that connect users to the College Board and its web site, College Board Online.

Information is also available about financial aid for education, careers & jobs, and teaching and learning, and free Windows-based software can be downloaded. Other services include an online magazine and online test registration. The website can be accessed over the Internet at <http://www.ets.org>.

FORUM AND GARLAND IN SEARCH OF STUDENT WORKS

Fiction and artwork can be submitted to the Garland up to the last day of this semester

while works for the Forum are due by December 7. The magazines share an office in the lower level of Wynnewood in T06E, next to the Greyhound office.

RESIDENCE HALLS CLOSING

Residence Halls will be closing on Wednesday, November 27 at Noon. There will be no classes in session from Nov. 27 to Nov. 29.

PRAYER AND HEALING FOR THOSE WITH HIV/AIDS

You are invited to join for a time of prayer for personal healing for all who are touched by HIV and AIDS---for those with HIV, for their friends and family. Those who have died from AIDS will also be remembered in prayer and love Tuesday, December 3, 7 p.m. at SS. Philip and James Catholic Church, 2801 N. Charles Street, Baltimore 21218. For more information, please call 235-2294.

TREASURE CHEST TO OPEN AT THE BOOKSTORE

From Monday, December 5 through Tuesday, December 17, any purchase totalling \$25 or more (excluding textbooks) entitles a student to a key. If the key opens the Treasure Chest, the student instantly wins one of over 40 prizes. Among the prizes are a futon, a cassette player/radio, a Holloway jacket, an Eastpak backpack, a diploma frame, CD's, clothing, and much more. On Wednesday, December 18, at 12:30 p.m., the drawing takes place for the Grand Prize--\$300 toward your Spring Semester Textbooks. Stop by, do some Christmas shopping for the folks at home, and try your luck!

BUYBACK REMINDER

The Bookstore will be conducting BUYBACK from Monday, December 9, through Friday, December 20, at its hallway windows during regular bookstore hours. We will also be buying used books at Wynnewood Towers from Monday, December 16 through Friday, December 20. Hours there will be from 10:00 A.M. to 4:00 P.M. Receive up to 50% of what you originally paid if the books are being reused in the Spring Semester.

SWEATERS FOR CHRISTMAS

This is a wonderful time of year for sharing love and giving gifts. It is also a very difficult time of year for people who are cold and on the streets. "Sweaters for Christmas" is the perfect

gift choice for the person on your list who appreciates the true spirit of Christmas. We will use your donation (or \$10, \$20 or more) to purchase sweaters and other warm clothing to be distributed to the needy in Baltimore. We will then send a card from the Beans and Bread/Loyola Partnership--and personally signed by Father Ridley--to the person of your choice, explaining your gift.

If you would like to share in this fundraiser, please stop by the Center for Values and Service.

Blues Brothers to Perform at TSU

World famous Blues Brothers Act of LaCrosse to perform at the Towson State University basketball games on Dec. 10 (vs. Loyola) and Dec. 11 (vs. Morgan State). The Act mimics the Blues Brothers of Dan Akroyd and the late John Belushi, a musical comedy duo popularized in the late 70's. These brothers recreate the fun, music and comedy of the original act with striking resemblance. Jake (alias Steven Ronken) and Elwood (alias Bob Masewicz) will be performing during the breaks of tonight's game and you may see them in the crowd during the action. The Blues Brothers Act has been performing for the past twelve years, entertaining at hundreds of professional sporting events across North America and overseas. The brothers stated earlier they can't wait to perform for the TSU and help cheer them on to a victory.

COMMUNITY CONNECTIONS GUIDELINES

If you are interested in placing a Community Connection, please contact Lauren Fleming at extension 4397 or send e-mail to Lafleming@Loyola.edu. Notes must be typed and have a length of at least 50 words. Include a contact name and extension in the note.

Notes need to be received by 6 p.m. on Thursdays at the Greyhound office, room T05E in Wynnewood.

NEWS

New project to keep city's needy wrapped up

by Joseph Truong
News Editor

A new service initiative is now underway which will help members of the Loyola community keep Baltimore's homeless warm throughout the upcoming year.

Sweaters for Christmas, an idea started by Dr. Matt Gallman, History, aims to collect financial contributions from throughout the College community, which will be used to buy sweaters and gloves for needy persons at Beans and Bread.

A holiday card, personally signed by President Ridley, will then be sent out by Sweaters for Christmas in the name of the donor to anyone the donor chooses.

Shannon Curran '99, one of the student coordinators working with Sweaters for Christmas, explained the background for the program. Curran, who was a co-coordinator for Hunger and Homelessness Awareness Week, said, "There's a large homeless population in Baltimore, especially in the Fell's Point area. It's cold out, so people need sweaters and gloves. . . especially if they're on the streets all night.

"A lot of homeless people are just ignored and [overlooked]. It's hard all the time, but especially this time of the year. . . So, [homeless] people will be more grateful for just being acknowledged than just getting a warm sweater. So, that's where the idea came from," she said.

Members of the Loyola community who would like to participate in Sweaters for Christmas can donate, in cash or by check,

\$10, \$20, or more to either the Center for Values and Service, or Dr. Gallman. The donations will be collected until the end of the semester. All of the contributions will then be used to buy sweaters and gloves from Sunny Surplus, a local merchant who has agreed to give the program a 10% discount on the purchases.

Sweaters for Christmas will then send out a holiday card, designed by members of the project itself, to a recipient designated by the donor, letting the recipient know that a sweater for him or her has been donated through the program to someone in need.

Although this project is starting during Christmas, coordinators hope the effect will last much longer.

The sweaters and gloves will be stored in the Centers for Values and Service for distribution throughout 1997. "What we would do is not going to have just on Christmas to give them out to a lot of people. We're going to have students and faculty come into the Center at some point, grab some sweaters on a random Wednesday night, and just go down into Baltimore and hand them out to people on the street. I think it means more to do that," Curran commented.

The main coordinators behind the project now are Dr. Gallman, Sr. Missy Guggerty of the Center for Values and Service, Dennis McCunney '98, Kelly Scanlon '99 and Curran.

For more information, contact Shannon Curran at ext. 3573 or Dr. Matthew Gallman at ext. 2893.

SGA Offers Opera, Orchestra Opportunities

by Colleen Corcoran
News Staff Reporter

Opportunities to attend the opera, the symphony, and various art exhibits will be provided next semester through a new cultural series sponsored by the Student Government Association.

John Palmucci, Vice President for Administration and Finance, and Rob Iommazzo '97, Director of Finance and Administration for SGA, said in an interview last week that they have been working with Palmucci's staff to put together the series, which provides discounted tickets and transportation to various cultural events in the Baltimore area.

The cultural series originated as a way to bring segments of the Loyola community together. "I think it's important to involve students with everyone-- faculty, staff, and administration," said Iommazzo. During academic luncheons last year, which brought members of SGA, faculty, and administrators together to address students' concerns, students expressed a desire for more interaction with other members of the College community, he said. The cultural series is intended to provide students with that opportunity.

According to Palmucci, students have also expressed a desire for a higher level of academic achievement. "The cultural series complements that learning experience," he said.

The first events scheduled are trips to the opera because this encourages people to experiment, Palmucci said. "We found that there were people who wanted to go to an opera but were reluctant to go alone because they were afraid they wouldn't understand it, or they weren't sure what to expect," he said.

All the cultural events are coupled with a dinner in the Refectory (which can be purchased with a meal card) that will allow those attending the events an opportunity to discuss what they will see and hear, and even learn about the evening's entertainment. Before each opera, Ernest Liotti of the Fine Arts department will explain the

opera and hand out the libretto, Palmucci said.

Next semester's events were chosen by Iommazzo and Palmucci, but they also looked to others for feedback. Palmucci said he passed out the series' tentative schedule to students attending an opera last week and asked them what they thought. Iommazzo said that success of opera trips sponsored by the Italian Club last year indicated that many students wanted to attend cultural events like opera.

Both Iommazzo and Palmucci said they plan to gauge reaction to this year's schedule before planning events for next year. "It's a test, because this is the first time we've put all of these events together in one semester, as far as we know," said Iommazzo.

Student reactions upon learning about the series have been positive. Susan Pivk '97 said "I think it's good to let students have the opportunity to partake in cultural programs at a discounted rate. Many students want to attend such activities, but money and transportation are restraints."

Erin Fisher '00 also liked the idea. "It's good because it will expose students to different cultural events," she said.

Campbell Maloney '98 was happy to see cultural opportunities for the entire campus. "It's been done through different clubs, like the Italian Club, but it was hard to get tickets and updates with the schedule of events," he said.

According to Iommazzo, SGA will be notifying students about the series with a flyer that will be mailed to them. Although the schedule is still tentative, 43 tickets have been purchased for the opera and 100 tickets for Baltimore Symphony Orchestra performances.

The first event planned is a trip to the Walter's Art Gallery for Miniature Masterpieces from the Dawn Opera. The series also includes BSO performances entitled Radu Lupu Plays Brahms, BSO plays Bach, and Camina Burana; the Andrew Wyeth exhibit at the Baltimore Museum of Art; and a Baltimore Opera perform-

Student
Government
Association SGA
'96-'97

SGA wishes everyone a happy holiday and the best of luck on finals!

Hammerman to be co-ed by Fall '97

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that if they could go back and live in Butler all over again, they would still prefer it to be "just the guys."

There will be one difference, in the floor configuration, in the future co-ed Hammerman. Instead of having alternating floors between the males and females as in Butler, Hammerman will have the first two floors designated for men and the third and fourth floor for women. Kristen Cade, a junior who lived in Hammerman her freshman year, said, "I think that reserving the top two floors for girls will allow for the development of close friendships that have always

been traditional in Hammerman."

Nevertheless, many Butler residents enjoy the alternating-floor layout of the freshman buildings. By having the actual floors remain single-sex many feel that they have enough privacy. Freshman Butler resident Kelly Garvey said, "We definitely have our privacy on our own floor, but by living in the building it is reassuring to know that we can visit our guy friends by just walking upstairs."

The Fall 1997 semester will also see a new co-ed freshman complex in Charleston, to be completed by August 15, which will provide housing for 116 first-year students.

The Greyhound wishes everyone best of luck on finals and extends wishes for a safe and Happy Holiday.

NEWS

SGA Brings Back Course Evaluation Books for 1997

Booklet to give opinions on courses, professors, in time for Fall '97 course selection

by Catherine Bianco
News Staff Writer

The Student Government Association is currently compiling information to be published in the 1996 Course Evaluation Book, which will be available to students in February. The book will be a compilation of student responses to questions concerning courses and professors and it will be distributed just before fall registration.

To formulate the results the SGA has created separate blue evaluation forms in addition to the green forms distributed by the academic departments.

One book will be distributed in each room on campus, and every commuter student will receive a book.

According to SGA member Katie Devine '97, the first Course Evaluation Book was created in 1993. "It was only done once and it was supposed to come out every other semester, but for certain reasons it didn't," she said.

According to Devine all academic departments didn't participate in the first evaluation book. This year, however, the results have been better, and Devine is optimistic. "So far the feedback has been very good from the faculty. I haven't gotten any phone calls saying that they're not doing it," she commented.

Devine feels that some people get a false idea about the purpose of the book. "I don't want it to be brought out to the community that it is a way for students to choose the easy classes. It's a way to assist students in choosing classes, not so much in choosing the easy professor," she said.

"She felt that the book will answer important questions that students may have about a course, such as how many papers and tests are given by the professor. 'If you're a good test taker, you're

"Some professors support the idea, but they don't like the form, so we are continuing to take their feedback," said Devine.

Since the first book in 1993 the form has been modified according

sponse the Senate proposed the idea of making a separate form that copied exactly the information that the departmental evaluations had.

"It was the exact same form; we just published it and used our own

some professors in 1993 was that some of them didn't receive the SGA's forms until after they distributed the departmental ones to their class.

Devine isn't worried about that happening again this year, "The forms all went out before Thanksgiving, so professors had the option to give them out before or after the break," she said.

Evaluation forms will be distributed again in the spring and the elected members of the SGA will handle the procedures. "I hope that it can continue for next year," said Devine.

All of the forms are due back to the SGA by December 10. Devine will then bring them to Information Services on December 13 for scanning, and then to Central Duplication where copies of the book will be made.

"I hope that we get full participation from all departments. I know that we won't get it from all faculty but at least I'd like to see every department participating, and the majority of the professors in the departments participating," she said.

"I don't want it to be brought out to the community that [the course evaluation books are] a way for students to choose the easy classes. [They're] a way to assist students in choosing classes, not so much in choosing the easy professor. . . . 'It's helpful especially if you would recommend a course or a professor to the student.'"

- Katie Devine '97

SGA Vice President of Academic Affairs

going to want to take a class that has mostly exams and if you're not a good writer, you're going to want to take a class that has just one paper," she said.

She added that a lot of universities have course evaluation books and that they are a good resource for students. Devine said, "It's helpful especially if you would recommend a course or a professor to the student."

Colin Mooney, President of SGA, stated that on other campuses some course and teacher evaluation books are much harsher than at Loyola.

He noted that some schools publish student comments and top ten lists. Mooney attributes this to a poor relationship between teachers and students, which he believes does not exist at Loyola.

"Students communicate anyway before taking classes of who's a good professor and who they would recommend; this book is a way of taking it and putting it down on paper," said Devine.

to professor recommendations. In an attempt to get more participation, the SGA eliminated questions that faculty members thought were inappropriate.

"The form is very similar to the form that you got from the departments. A lot of professors think it's a duplication of it, but a lot of the questions are worded differently," she said.

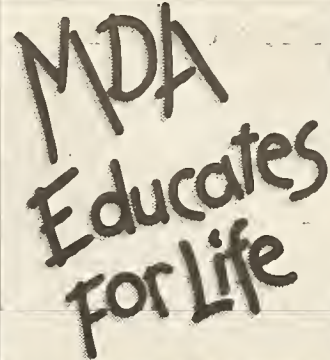
According to Mooney the reasoning behind the new forms goes back to 1993, when the original goal of the SGA was to compile the results from the departmental evaluations into a book. After students filled out the department evaluations the results were put on file and the individual evaluations were returned to the teachers who were given the option of submitting them to the SGA.

This attempt failed, however, because some teachers handed in only their positive evaluations to the SGA, making the results inaccurate.

Mooney continued that in re-

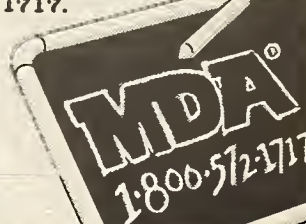
sults," Mooney said. He continued by saying that the purpose was to show teachers that it was unnecessary to have to fill out two of the same forms and that it should be condensed into one. "Since then, we have ended up changing a couple of the questions because some teachers didn't do our form and we wanted them to do it," he added. The result is the new form which the SGA is distributing which they hope will elicit more participation.

Another problem which annoyed



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NEWS

Loyola student spends Thanksgiving at UN in Vienna Sophomore participates in United Nations World Youth Forum

by Joseph Truong
News Editor

The number of young people in most industrialized countries is declining, while some developing countries have skyrocketing youth populations. . .

Children as young as six are made to work full time in some countries, while in others educated young people are largely unemployed, unable to find enough sustainable jobs. . .

More than 400 young people from 150 countries gathered from November 25 to 29 in Vienna, Austria, to tackle these and other dilemmas during the second session of the World Youth Forum of the United Nations System.

The Forum brought representatives of governmental and non-governmental youth organizations from the national, regional and international levels.

Also participating in the Forum were members of various offices of the UN which work with youth, such as the United Nations Educational, Scientific and Cultural Organization (UNESCO) and the World Health Organization (WHO).

For one week, the participants discussed the current situation of young people throughout the globe in working groups and drafted proposals and projects aimed at improving the lives of the world's youth.

The working groups dealt more specifically on various aspects of

youth, such as youth and communications, health and population, hunger and poverty, etc.

I participated in the Forum as one of the two representatives of the United States, through my affiliation with the World Organization of Young Esperantists. Two delegates were accredited for each country, although not every country was represented nor was every national delegate truly representative of its country's youth.

Because the United States, unlike most countries, does not have a national youth council which acts as an umbrella for all other youth organizations working in the country, delegates were selected from nominated national representatives of international organizations.

Generally, most participants left the Forum with mixed emotions over its success.

Although they agreed that the organizers of the Forum, the United Nations (Youth Unit) and the Austrian Federal Youth Council, did their best in organizing such a high-level conference in a relatively short amount of time, the mistakes were much too large to overlook.

Among the biggest was the lack of interpretation and translations.

In addition, nearly all of the conference materials appeared only in English.

This was a problem which delegates protested almost immediately after the Forum started. Already the second day of the Forum, the delegates from Latin America wrote a protest about the situation and demanded the organizers to find a way to improve the situation. Unfortunately, the situation remained the same the entire week, much to the disappointment of the majority of participants.

Delegates also felt that the schedule was awkward and didn't help them accomplish anything concrete.

One of the notorious UN records the Forum was rumored to have set was the number of speeches in one day: on the opening day, participants listened to 53 speeches in a span of 11 hours.

Several of the participants were quite vocal in telling the organizers how they felt time was wasted listening to ambassadors and governmental officials speak, as opposed to working on projects or proposals.

Despite the valid complaints, the

Forum was successful by simply bringing together hundreds of youth activists from around the world to discuss about their experiences and situations.

More importantly, it gave them an opportunity to make contacts with other organizations and discuss project collaborations.

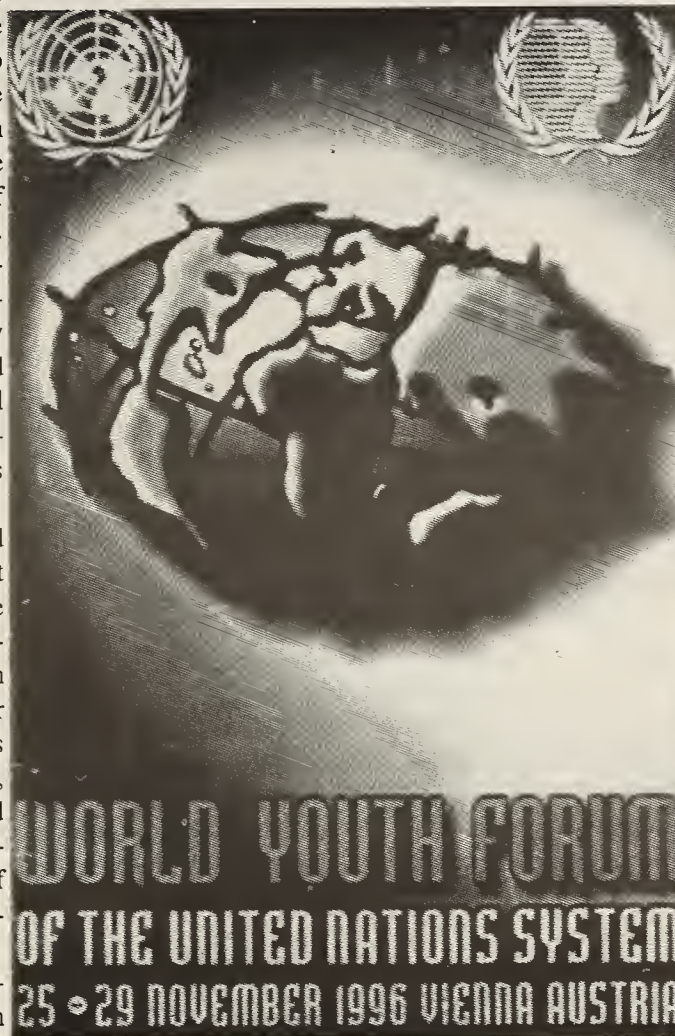
For example, in collaboration with other organizations with affiliates in the United States, I am working now with an initiative to create a national youth council in the United States, which may hopefully be functioning by the next Forum, in 1998.

The consensus among the handful of American delegates who attended the Forum was that, although such a national council would be possible and would help the member organizations under it, it would need the support of the government, both financially and morally, in order to have any effective power.

Nevertheless, the chance to meet and work with other young people from around the world made the Forum worth attending for most participants, since it is exactly this network of contacts which will enable them to accomplish future projects and initiatives.

For more information on the Forum, its work and recommendations, visit the WYF/UNS webpage at

<http://www.blackbox.at/wyf>



Although English, French and Spanish (the official Forum languages) interpretations were offered during the general plenaries, none were available during the working groups, where the majority of the work was going to take place.



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NEWS

Interview with: The Greyhound

A new greyhound arrived on campus last week to begin his tenure as Loyola's mascot. With Rev. Frank Nash, S.J., Loyola Bangkok, assisting as translator, The Bulletin's roving reporter spent a few minutes getting to know Nicholas and learning about his adjustments to life at Loyola.

Bulletin: How has your first week at Loyola been?

Nicholas: Well, I am enjoying my life here so far. I've spent my two years in Connecticut racing other dogs while hundreds of people cheered me on. It's nice to slow the pace a little and spend time being the center of attention in a smaller arena. The ladies in the Advising office have been very kind to me. I've met so many kind people, including the people over in Admissions with whom I am looking forward to spending more quality time.

B: What do you think of all this attention?

N: Well, there always could be more of that! Honestly, it was a bit overwhelming at first. I would go home simply dog-tired. But I am used to it now. I love for people to stop and pet my lovely brindled coat. I don't even mind if occasionally someone says hi to Fr. Nash too, but only occasionally.

B: Have you done a lot of exploring on campus or in Baltimore?

N: Fr. Nash keeps me on a pretty tight leash, actually. Says it's for my own good. Two years of being trained to chase small, furry animals is a hard habit to break. I see a squirrel, I chase it. It's sort of Pavlovian, actually.

B: How do you like living with Fr. Nash?

N: He comes across as being a very strict master, but that's not really the case. You know, all bark and no bite. So far I haven't

discovered any really awful habits, like snoring or heavy metal music, but he does smoke an awful lot. Frankly, I'm a bit worried about the second-hand smoke.

B: Is there anything about Loyola you don't care for?

N: I don't like all the stairs on campus. I don't have to worry about it, though, because Fr. Nash just picks me up and carries me.

B: Did you have any input in choosing your name?

N: No, but it's obvious that Fr. Nash immediately noticed my regality. Since I've been so successful at conquering my new empire and my new master, I think it's fitting to be named after the last czar of Russia.

B: How do you feel about following in the pawprints of Alexandra?

N: I'm not threatened at all. We are both from royal lineage and I am extremely proud to be the new mascot. I realize, of course, that I could never fill her shoes, if she wore them, but I feel that I will make a terribly impressive mascot in my own right.

B: How do you feel about the added responsibilities of being mascot?

N: I can assure you that I will adopt the ideals of the great St. Ignatius Loyola and work diligently to be a dog for others.

B: What will you do when Fr. Nash is in Bangkok?

N: Fr. Nash is barking up the wrong tree if he thinks I'm going to be happy staying with anyone else. For the right amount of Milkbone I suppose I could get used to living with Fr. Ridley, though.

Reprinted courtesy of Public Relations and The Bulletin.

The SGA Senate: Delivering on its Promise to be Better than Ever

Senate Press Release
Special to The Greyhound

The Student Government Association (SGA) Senate has embarked on an ambitious agenda this year promising to deliver on key issues, according to Senate President and SGA Executive Vice President Sergio Vitale.

"We've reconstructed the Senate this year so that it will be an even more effective voice of the student body. We've also mapped out a very aggressive agenda this year. This year's Senators are not afraid to ask the tough questions needed to get the job done," adds Vitale.

In recent years, the Senate has established itself as a powerful vehicle for change on campus, yet has received relatively little recognition for its many accomplishments, which include encouraging the college to purchase and install new lights and call boxes, modifying the college shuttle bus service, helping to increase the amount of money available for student clubs and organizations, and helping to make the Marriott food prices lower.

The Senate is the legislative body of the SGA, and is comprised of 28 students. Each Senator serves on at least two of the Senate's committees, which include the Appropriations Committee, the Ethics Committee, the Public Safety Committee, the College Services Committee, and the Logistics Committee.

The newest committee, the Logistics Com-

mittee, will deal with issues such as students living off campus who technically are considered commuters by the college, but do not live at home. According to Committee Chairman and Commuter Students Association President, Kate Grubb, "these students--who number in the hundreds--have special needs." For example, they need to deal with lease agreements and residents in the surrounding community. So, this year the Senate will be looking into whether or not the college should address those needs more actively in the context of a new student organization.

According to Vitale, "its important to focus in on two or three important things in the beginning of the semester and get to work on them. For example, at the beginning of the year, we sat together as a Senate and focused on the issues we wanted to tackle this year. Doing it that way increases the likelihood of actually getting something done, which is the ultimate goal."

In what he describes as an attempt to make the Senate more of a presence on campus and more responsive to the needs of students, Vitale says that the Senate and its committees will sponsor "town meetings" periodically throughout the year to get student input. He also invites students to call him directly at x5075 with suggestions or problems.

Vitale adds, "I want this to be an activist Senate so at the end of the year, students on campus will be able to say 'The SGA and the Senate did real work this year that will affect me in real ways.'"

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Student health committee returns SHAC links Health Center and students

by Soleyah Groves
News Staff Reporter

The Student Health Advisory Committee (SHAC) has returned to Loyola's campus. This group, which serves as a liaison between the students and the health center administration, strives to educate students on various health concerns as well as the health resources which exist on campus. As Mark Mannella, the graduate student who heads the committee, said, "In a nutshell, we are here for the concerns of students."

Although SHAC existed at Loyola about four or five years ago, the organization faded when its founders graduated. Just this year, Mannella, a graduate assistant at the Student Health Center, decided to work to resurrect the lost group. So far, he has recruited about fifteen students to join him.

Chukwunulu Ezedi '99, a SHAC member, said that the group's main goal is to "increase health awareness on campus." He added that, "Students should know what to do and where to go." Part of this goal includes educating students on how to use the Health Center, and addressing their health concerns.

For instance, freshmen who are sick and do not know where to go are a perfect example of those whom SHAC can help. By promoting the presence of the Health Center and its resources, SHAC would help all students on campus know where to go in the event of injury or illness.

SHAC hopes to educate the student body on various diseases and illnesses. By providing students with information, SHAC would enable them to identify these diseases

and know what needs to be done to combat the ailments. This information would have been extremely useful in the past, for example, during the feared spinal meningitis outbreak.

Frequently, the group meets as a committee to discuss health related issues and plan educational activities. Currently, it is working on the annual Health Fair, which will occur on April 10 in McGuire Hall.

This year's schedule is similar to last year's, but with a new theme, "Healthy Campus 2000". Last year, different organizations participated in the Fair by providing both information and services to students.

For example, St. Joseph's Hospital offered vision checks and blood pressure tests. A nutritionist was available to determine, with the help of computer programs, the nutritional value of assorted foods. In addition, the Fair sported chiropractors, masseuses, and even Ben and Jerry's, which was on hand to give away ice cream. In past years, Marriott also has donated healthy food cooked by the Loyola faculty.

In addition to the Health Fair, SHAC is also working on focus groups, which deal directly with the concerns of students. These groups choose a topic and then seek student opinions of reactions. One idea that has been proposed is the concern of food. By concentrating on this topic, SHAC can determine information which can be given to Marriott. Marriott can then use student feedback and tailor food choices appropriately.

For more information, contact Mark Mannella in the Student Health Center at ext. 2152.

OPINION

THE GREYHOUND

Editorials, comments
and other relevant facts

Thomas W. Panarese
Editor-in-Chief

John McGraw
Senior Editor

Reflections on the Christmas Sprit . . .

The semester has come and gone, and once again, we find ourselves mired in finals with a little touch of festivity. Then again, how festive can one be during the grueling weeks of exams that are ahead? Will we be finding students all over campus trying to keep themselves awake not by downing No-Doz and coffee, but Egg Nog and candy canes? Red pens in green exam booklets? Long hours of studying beneath the lights of a Christmas tree?

Why not?

Too much emphasis is placed on the arduous task of taking exams and getting home in time to see "A Charlie Brown Christmas" on television without any worries, and we often miss the most important thing that the season has to offer. Christmas is a time to reflect on the year that has gone by, and the perfect time to end the semester. Many freshmen have just survived their first college experience. Three and a half months ago, they moved into rooms with total strangers and have probably formed everlasting bonds. Those who returned have created even more memories by taking strange pictures of roommates and friends and sending random e-mails to those same people at odd hours of the night-things definite for the new year as well. Why not reflect on what has happened by sitting around the coffee table at one in the morning with your roommates? It's quite healthy . . . well, as healthy as procrastination can be. But it serves the Christmas spirit. So, put the pens and paper down, turn off the PC and talk for a while. Not only will it save your sanity, but it will give you one of those warm, fuzzy feelings that Christmas tends to be about.

On a more personal note, the Greyhound staff would like to bid a very fond farewell to two of our long time editorial staff members, Liz Obara, Opinions editor, and Sam Puleo, Editor-In-Chief. Both will be moving on next semester. We wish them well in their endeavors.



Voices that Challenge: Hiding from Loyola, a silent minority

Welcome to *Voices that Challenge!*

In keeping with the tradition set forth by Multicultural Affairs last year, *The Greyhound* is proud to continue this special series of opinion articles. *Voices That Challenge* is about just what it says -- challenging the College community to think about issues and concerns that they may not have been exposed to before. Reading the articles that will appear in subsequent weeks is a great way to extend education beyond the classroom.

Some issues that may be discussed here include, race, gender, sexual orientation, diversity, religion and culture. The writers will usually be basing their discussions on personal experience. Our goal is to inspire you, as a reader, to see things in a new light, maybe even come to understand a perspective that you normally wouldn't consider. We hope to foster a more open community of respect and communication at Loyola, and this series is just a part of that process.

We want to hear from you. If you have any ideas about issues that you would like to see addressed, or if you want to contribute to the series yourself, please feel free to contact me. We hope you'll read and learn. Thank you.

Elizabeth McKeever
Series coordinator

When you look at a black man, you know he's black. You know that most likely, in this life he has suffered some form of discrimination, or other form of injustice. It's a reality; a cold hard fact of life.

Multicultural Affairs Series

But when you look at me, you don't know that I'm a member of the unobvious minority of homosexuals. To look at me you can't tell that I am. Even if you know me, you wouldn't necessarily think that I am a gay man. I guess if you look at some stereotypes of gay men, however, I do fit some: I do like art, I like to write and I like to cook. Oddly enough, so do a lot of heterosexual men.

I don't think that anyone on this campus really knows what it is like for me to walk around, as one of the silent minority. Sure, most of my close friends know about my sexual orientation. Not everyone does. Most people are usually under the assumption that the people they come in contact with are heterosexual. So, if I wanted to hold hand with my boyfriend on the quad, what would happen? How would people on this campus react? Seriously, how do you think people would treat me and my boyfriend from then on?

To be honest, I would be afraid of being beaten up, assaulted--yes, that is an act of violence punishable by law. Would that really keep members of our society, who are afraid of what they don't know, from lashing out in fear of the unknown? I don't know. Realistically, maybe I would only receive some prank phone calls, or threatening notes through the mail or some insults painted on my door. Maybe I would only be harassed mentally. But that's enough. Maybe that's why I won't put my

name on this article. I'm not willing to take the chance of exposing myself to that possibility; I have to protect myself from people who really don't care or are ready to condemn me.

The fact is that I live in fear most of the time. When I was first asked to write this article, I said I would do it with one stipulation: that I am able to remain anonymous. Does this make sense to you? It does to me. The fact is, we live in a judgmental society. If I revealed my identity, I believe that people would look at me from then and say, "Oh, there's So-and-so, the gay guy." Instead of saying, "Oh, Yeah, there's So-and-so, he's a pretty nice guy, good to talk to, funny and sometimes goofy, but hey, he's So-and-so."

How would you feel to be identified solely by your sexual orientation? Especially when a significant number of people in our society still believe homosexuality is wrong. That it's against God's law and teaching--but that's not the point, and I digress.

Looking back at Freshman year, I came to Loyola confused. I pretty much knew that I was gay, but I was still in denial. I was hoping that if I found the right girl, maybe it would turn out that I am after all a heterosexual, or at least bi-sexual. At the same time, my roommates were more than a little narrow minded and it didn't help the fact that we didn't get along.

I hated living with them, yet, I admit, I learned a lot about my strengths and my weaknesses by living with them. In my world of Loyola I didn't have a place. I didn't feel welcome, especially after they started making subtle jokes alluding to my sexual orientation while I was in the room. The

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THE GREYHOUND

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OPINION

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problem with this was that I couldn't confront them! How could I? If I admitted that I felt uncomfortable and was hurt by their insensitive remarks, I was admitting, in my eyes, that I was gay. And outwardly I felt that it was a clue. If I came out and said, "I'm not gay," I was lying, going against my nature.

I had no place on this campus freshman year. It was not easy. I don't want to say I didn't have any friends. I had a good number of them, but I hadn't found a niche. I hadn't found where I could find support. While I knew most of my friends were understanding and loved me— I just couldn't talk about my sexual desires and my confusion. I had to come to a conclusion. I couldn't even go talk to Dr. LoPresto, who I have known since my Freshman year. I always felt comfortable talking to him, but I kept thinking, "Doc's like my dad in ways... I can't even imagine telling my dad." Yet, I knew there was someone there who would love me unconditionally.

So, I went home after Freshman year. Ready never to return, but something kept me. I can't really define it. Whatever it was, I came back to Loyola. In the fall, I had new roommates. They weren't my best friends, but at least they respected me for the most part. They didn't know about what was going on in my head. They knew that I had a "horrible roommate experience" the year before, but they didn't know that part of it was being afraid of admitting who I am, my full person.

Early on in the semester, I had a copy of Entertainment Weekly, with the cover story entitled, "The Gay '90s." One day I made the mistake of leaving it out on the floor. One of my roommates came in the room to use my phone and noticed it. As a joke he

left a note on top of the magazine with a large question mark. When I came home I was infuriated and scared at the same time. Did they know? Did they hate me? How were they going to treat me?

Eventually, I managed to grow close to my roommates, and at the same time, and then in January of that year, I finally was able to talk to my friends about who I am. Metaphorically, I "came out" to my good friends. The people who I knew and trusted I told. I realized that I could count on them and trust them to keep a secret.

I even told one of my roommates, we'll refer to him as Mark. So, I told Mark. I

The fact is that I live in fear most of the time... The fact is, we live in a judgemental society. If I revealed my identity, I believe that people would look at me from then and say, "Oh, there's So-and-so, the gay guy." Instead of saying, "Oh, Yeah, there's So-and-so, he's a pretty nice guy..."

wanted to tell my other roommates. I didn't know how to. I didn't know if it was safe with all of them especially, because one, we'll call him Jack, always made "faggot" comments. How do you tell someone that you are gay when they constantly make fun of who you are? Then one night it came up.

The question at the table was: What would your father do if you came home and told him that you were gay?

The roommate who was asking the question, we'll refer to him as Alan, explained how he thought his dad would react. Then my worst nightmare... he asked Jack. Mind you at the same time, Mark, who already knew my secret, was in the other room. While Jack was responding, a rush of thoughts were running through my head... Do I say something? I can't go on hiding. But what if they freak out? Should I tell

them?

I was sitting directly across from Alan, and Jack was to my left at the head of the table. Alan asked me, "What would your dad do if you came home and told him that you were gay?"

After a second I said, "I don't plan on telling him."

"What?" he said, the idea not sinking in. I said, "I don't want to have to tell them."

Their jaws were lying on the table, and after a moment, they said, "STOP JOKING! This... This isn't funny..."

At that same time Mark walked out of the kitchen as I was saying, "I'm not joking."

And Mark said, "He's not joking guys."

My roommates looked as if they were going to cry. They didn't really understand. I told them about how I felt I had to hide; why I put up a barrier around myself, how did it, and what I did to try to fool everyone. I couldn't look at Jack. I told them the reason I still hadn't been sure about telling them was him. That I was afraid of how Jack would react since he made so many remarks about homosexuals.

Alan, said after a minute, "You're still the same person. We'll be there for you, man. No matter what. If anyone says anything or does anything we'll kick their butts."

To be honest, that was one of the best moments in the last year. I knew my roommates still cared for me and wouldn't abandon me. They'd even stick up for me and defend me. I don't think that would happen

too often around our campus.

I have been lucky. I have friends, that I know I could always talk to. I just had to come to terms with myself before I could begin talking to them. They are there for me. They listen to me and accept me for who I am.

I'm lucky in that respect, I have found my place here at Loyola, but what about the other gay students out there?

Loyola is a pretty conservative place in the idea of accepting people with differences. Yes, we do have G.L.O.B.A.L. now, which can act as a group of advocacy and support, but what about those people out there like me, walking around this campus, listening to people call each other faggot, or make fun of gays and lesbians. How do you think they feel? How are they supposed to feel comfortable, when a large number of people walk around this campus making negative comments, whether consciously or unconsciously, about the homosexual population? How would you feel in their shoes always having to hide? To always have to keep part of yourself from all of your friends?

Fortunately for me, my one roommate last year realized how insensitive he was by some of the comments he made. He was most upset that something that he was doing would hurt one of his friends so much. Hopefully, next time you start to call someone a "faggot" or as you're talking to a friend about something that you think is stupid or ugly, instead of saying "That's so gay..." Maybe you'll use another less offensive phrase. I hope you'll stop and think about who may be around you. Or worse yet, who you are with. Sexual orientation is something within us and you can't tell the difference by looking at someone. Hopefully you're not hurting your friend making them feel as if they have to hide.

LETTERS TO THE EDITOR

BSA thanks Loyola College community for fundrasing support

Editor:

On behalf of the Black Students' Association I would like to thank the Loyola College community for their support during our Southern Church Burning penny drive fundraiser. Because of student contributions, we were able to raise well over \$500 for afflicted churches.

The funds will be sent to the National Council of Churches, an umbrella organization that looks out for the welfare of the church, regardless of racial or cultural makeup, or religious teachings. The goal of the council is to raise two million dollars to help with the rebuilding and refurbishing of vandalized churches. Thanks to our collective efforts, this goal is closer to being realized.

The \$526.49 raised will be distributed between all affected churches—predominantly black, white, Muslim, Baptist, Jewish, Catholic, Christian, Methodist, Episcopal and others.

Through the donations of all students, the BSA was able to make a powerful statement to those responsible for the burnings. That statement is that the Loyola College community consists of students who recognize that burning churches, or any other act of hatred due to racial, cultural and religious differences should not and will not be tolerated.

I would like to give special thanks to:

Brenna Dean, class of '99, organizer of the fundraiser, BSA members and senior class reps that went door to door collecting donations, and all the contributors.

T'lia Walker
Class of '97
President, Black Students' Association

Getting to the roots of poverty: The Libertarian perspective

Editor:

Signs, posters, even chalk numbers all over Loyola's campus seem to challenge the Loyola community to "Face Poverty" during this past week. Startling statistics depicting the true nature of poverty in America ask us to examine our own views of poverty.

The intent of this campaign is a noble one: to make the mostly middle class students of Loyola to feel some compassion for those who are not as well off. It follows that another goal of the Face Poverty program is to convince students that something must be done, another admirable goal.

But what really can be done? Charitable gifts? Homeless shelters? Soup kitchens? These help individuals fill immediate goals such as a hot meal or a place for the night, but certainly are not sufficient to help that individual over the long run, much less solve the problem of poverty.

Government programs? Welfare is another noble attempt at solving the poverty

problem, but does little more than offer a partial solution for certain individuals. Clearly after 60 years of welfare, poverty is still rampant.

Despite the obvious shortcomings of these two categories of attempted solutions, these are what anti-poverty activists seem to spend the majority of their time advocating. Why is it that so few people seem to want to admit that these ideas were good ideas, but they do not solve poverty?

In order to eliminate poverty as we know it, first we must create a reasonable goal. If our goal is to create a society where everyone is economically equal, then we can look to communism and realize that is an unrealistic goal. If however, our goal is to elevate those on the bottom of the economic scale so that, in time, they can afford food and shelter for themselves, if our goal is to allow impoverished people the opportunity to gain the dignity of self-dependence, then we have a realistic goal.

How to achieve these goals? Why not look for historical examples of large groups of impoverished people who, again over time, were able to move into a more advantageous economical position? A recent example is Europe after World War II. Much of the continent was left in ruin by the savage conflict, and average citizens were left in economies racked by years of total war. Eastern Europe chose government planning and attempted to secure equality of outcome. Today we can see cities like Warsaw and Prague are nothing but dumpsters of pollution and half-completed industrial projects, its residents living provincial lives.

Western Europe chose capitalism and free trade. The result is free enterprise has not only brought freedom and peace to the area for the first time in all of history, but the impoverished of these nations are far better

off than they ever have been in history. If one allows the market to freely operate, the economy as a whole benefits, which benefits all.

Once again, this harkens to the Conservative Challenge. Are we willing to trust ourselves as free men and women? Can we handle the responsibilities of handling our own destinies? Or should we surrender our freedoms and our prosperity in hopes of creating an equal society? It is not the socialist government programs of the left or the xenophobic trade and immigration policies of certain members of the right, but Libertarianism and the free market which will bring the only true answer to poverty.

T.D. Graff
Class of '99

All letters to the Editor must be typed and include the author's name and telephone number or extension. Names and information may be withheld under extremely rare circumstances. Letters to be published must be received by the Friday prior to publication. If possible, please submit the letter on a disk in IBM or Macintosh WordPerfect. Disks will be returned. Letters may be edited for length or offensive material. Place letters in the green box at the information desk or in the envelope on the door to T05E Wynnewood. Letters may also be sent via the internet: GREYHOUND@LOYOLA.EDU.

OPINION

First aid or last rites? A look at the Loyola Student Health Services

Two weeks ago my friends and I were playing football on the field across from Wynnewood. We had just recently made custom of Friday football, and as the weeks passed, the competition became fiercer, with harder hitting, diving tackles and con-

Shawn Daley

OPINIONS STAFF WRITER

stant battering. My team had given up a large lead early in the game, but we fought back to make the score seven touchdowns to six. After our last score, we felt ready to make a move to tie the score, and on our opponents next pass, my friend George intercepted the ball and began to charge downfield.

About five steps later, George was clobbered by two defenders and went down hard, but not before pitching the ball to another teammate. For a moment it was exciting, because we could tie on the next score. My enthusiasm was short-lived, however, when I heard, "Uh, he's bleeding."

Walking over to George, I saw that he definitely was bleeding. On the tumble down he had hit the knee and boot of one of his tacklers, and split open the skin between his eyebrow and eye. Taking the bandana he was wearing, we covered the wound and I began to lead him to the infirmary. It took awhile to walk there, since George was still a bit dizzy and with the bandana, he could only see with one eye. I was relieved that we were so close to the infirmary, since it would be hard to get to a hospital for stitches. I think George was too, since he kept wandering off the sidewalk. We were both then very disappointed when we arrived at the infirmary and found it closed.

A week later I was getting ready for the symphony, when I heard my roommate start cursing loudly in the other room. Walking in, I asked him what was wrong. He told me that the infirmary had just sent him his results for the throat culture he had taken earlier in the week. It had turned out to be positive, and he had strep throat. He was particularly upset because he was having

friends from home visiting over that weekend. Because of the late diagnosis, not only was he unable to go out that night, but he also may have contaminated his friends from home.

What bugged him even more was the facts that he had received strep from our other roommate, who had contacted it the week before. He too, had a late diagnosis, because he had to wait an extra day for an appointment, after he called and told Health Ser-

vice that he had the symptoms. Because the antibiotics were prescribed too late, they couldn't stop the disease from becoming more severe and from spreading around the room. If the infirmary had been on top of things, he claimed, he wouldn't have strep as bad as he did, and his roommates would not be in trouble.

The hours for the Health Services Center are from 8:30 AM to 5:00 PM, which honestly is a long day for the nurse-practitioners and staff. However, there is no one at the Health Center until the next morning, which means that students must fend for themselves for the early evening and the night. The other note is that these are only weekday hours. There is no weekend service from the Health Center. So in fact for more of the week then not, students have no place to turn for medical emergencies. What this means for the student body, as my roommate says, "then you just can't get sick at those times."

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Is there a problem with Health Services? If there is a problem, what exactly is it? Many students have complained that the infirmary is not open enough to help students, and that even when it is open, it cannot help a healthy amount of students. Using the two examples I just presented, we can examine those complaints.

First we can look at the football incident, a situation where the office was closed when it was needed. The hours for the Health Services Center are from 8:30 AM to 5:00 PM, which honestly is a long day for the nurse-practitioners and staff. However,

there is no one at the Health Center until the next morning, which means that students must fend for themselves for the early evening and the night. The other note is that these are only weekday hours. There is no weekend service from the Health Center. So in fact for more of the week then not, students have no place to turn for medical emergencies. What this means for the student body, as my roommate says, "then you just can't get sick at those times."

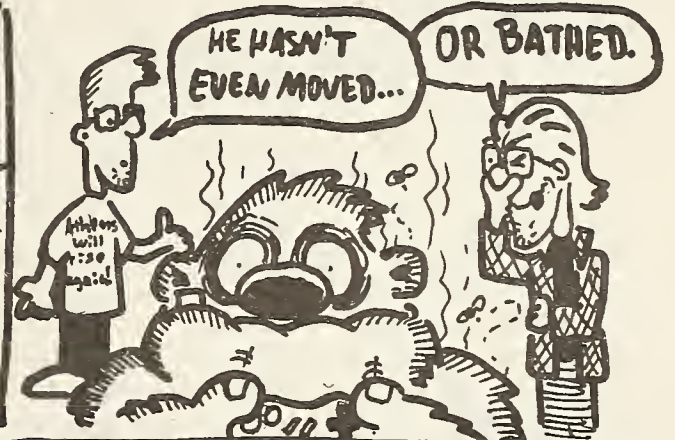
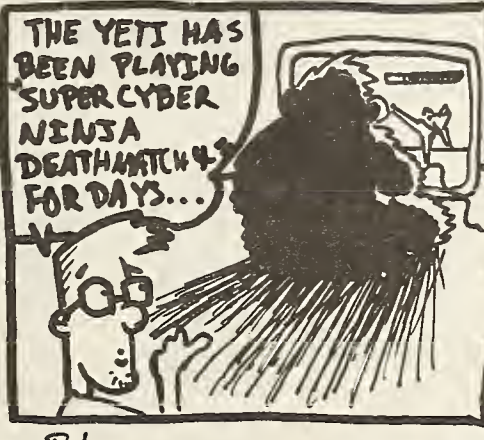
The other problem is that of appointments and check-ups. My roommates both had to wait a day in order to get a simple throat culture, a day in which my room could have been wholly contaminated. Now why should they have to wait that day? It's because the Health Center only has three full-time nurse-practitioners, and a physician only visits the campus on Tuesdays. Being human, they can only see a specific number of students daily; one per hour. So they can only see a limited number of people each day. Granted that they work hard, their hard work alone is not enough. This campus has 3200 students, and if they can only see 21 students a day (7 each, taking a one-hour lunch break), then that simply is not enough.

days later, to receive the results. However, his parents called the administration to get the results quicker. The administration was able to comply, but in response to his parents' complaints, the administrator's (who shall remain nameless) response was, "we can only do so much."

Wrong. In matters of health, this school can never do enough. No student should have to rely on the kindness of two seniors with a car to drive him to the hospital to get stitches. That is what George had to do, because there was no other option. As freshmen, neither of us has a car, so we cannot drive there, and without Health Services, then we have to find our own transportation. Maybe that would not be too difficult, but with George bleeding pretty profusely, we could not waste the time either waiting for a taxi (at Loyola on a Friday evening, no less) or searching around campus for a friend who could drive. In that situation, a place like Health Services must be open for the sake of the students.

What's more is that students should not have to rely on their parents for getting test results back. If my roommate had to wait until Monday to receive those results, then he possibly could have been spreading strep throat not only to his roommates (specifically -- me) but also to all of his friends that he would see on campus Saturday night. If that could be avoided, then it definitely should.

Now, do not take this article the wrong way, because the people already working at Health Services accomplish incredible work with the scant staff they have. I do not aim my complaint at them, but at the administration. The students pay a large fee to attend Loyola, and I believe that medical services should be a, if not the, top service that a college must provide. If it means shelling out more cash to hire practitioners for night hours, then that is a solution. If it means hiring a weekend staff, then that is a solution. If it will help the student body to the level that it should be helping the student body, then that is the solution.



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OPINION

Some real facts about "the real sex scandal at Loyola" *Misconceptions and misunderstandings clarified*

The sexuality seminar which Dr. Boothby was instrumental in conceptualizing and establishing at the college and which is the subject of his disingenuous article first occurred in the year that the then President, Father Sellinger, was dying. It continued

Dr. Carol Abromaitis

Special to *The Greyhound*

with little attention in the following year when Loyola was without a President. Only after the office of President was filled again did many learn of what was occurring in the seminar.

Dr. Boothby's account of what happened is not so complete nor accurate as one would expect in a dispassionate analysis. Because the students whom he has chosen to caricature are no longer at Loyola to defend themselves, I will offer an analysis of his comments. First, he calls the students who objected "a small group...vigilant to any un-Catholic activities on campus..." He adds that they constituted "a self-righteous minority who bullie[d] the majority with media hype," and concludes his article by calling them "zealots." These hardly temperate remarks are reminiscent of the diction of those who do not understand Catholic, indeed traditional Judeo-Christian, teaching on human sexuality. Moreover, the remarks are erroneous.

First, not all of the students involved were Roman Catholic. Second, their objection was not to "un-Catholic activities"; it was to anti-Judeo-Christian teachings on human sexuality presented as if they were accurate,

healthy, and compatible with the mission of the College. Third, these students were the opposite of self-righteous. Only someone who regards people who pray as being self-righteous would fail to recognize that to apply that term to those students is nothing less than a smear. Never did they engage in, or encourage, name-calling, false characterization, and the careless distortions that pervade Dr. Boothby's article.

Indeed they were subjected to attacks from their peers and from faculty members. In a series of amazing phone calls from an irate

Moreover no student had anything to do with the inappropriate phone message of an outside group to which Dr. Boothby refers. In fact, the students officially dissociated themselves from the message. It probably would have been heard by no more than two dozen people had not one of the more ardent supporters of this seminar chosen to publicize it. All that resulted from his successful efforts to have many hear the irrelevant phone call was a clouding of the real issue raised by those objecting to the seminar. And that issue is, simply, whether the semi-

atmosphere." Perhaps Dr. Boothby would be willing to share publicly the contents of the seminar. I have suggested in several venues that if the films that were shown have such value, if what was said is so important, if the ethos of the seminar really is compatible with the mission of the College, perhaps the whole seminar should be shown over the Loyola network so that the whole College community could benefit. Perhaps it should be shown on College Days for the parents of prospective students. For that matter, why is there any concern about the publicity the seminar received, publicity that simply revealed what was happening in the classroom?

Dr. Boothby's letter betrays insensitivity to, and, perhaps, ignorance of, the Catholic affirmation of the goodness and integrity of human sexuality. He ignores the current Pope's magnificent locutions and essays on the wholeness of the human person. Rather, his article presents an instrumental, reductive, essentially materialistic understanding of what it means to be human. Just have a "relaxed atmosphere"; show films in which people either simulate or perform sexual activities (if the participants get paid, are we subsidizing prostitution?); desensitize students to human sexual behavior of any kind.

In one of the meetings of the special committee on the matter of the seminar called last year, Dr. Boothby emphasized that his "comfort level" had been disturbed by the suspension of the seminar. It is hard to avoid the impression that his ability to report accurately why the seminar was suspended was also disturbed.

Dr. Boothby's article betrays insensitivity to, and, perhaps, ignorance of, the Catholic affirmation of the goodness and integrity of human sexuality. He ignores the current Pope's magnificent locutions and essays on the wholeness of the human person. Rather, his article presents an instrumental, reductive, essentially materialistic understanding of what it means to be human.

faculty supporter of the seminar, these students and two faculty members were accused of being connected with those fomenting violence and (I quote from one of the transcripts of these calls) of being "rigid, authoritarian narrow-minded, dogmatic." These slurs are echoed in Dr. Boothby's essay. For example, he claims that these Loyola student protesters went to the Baltimore papers and then the national media. Rather, the students were contacted by members of the media and merely described precisely what was occurring in the seminar. How is telling the truth "media hype"?

nar is appropriate to a college that describes itself as Catholic in the Jesuit and Mercy traditions.

Equally misleading is Dr. Boothby's account of the involvement of the professors from the theology department. He describes their participation in a manner that would lead one to suppose that the seminar enjoyed the support of the theologians. In fact, they withdrew from participation in the program.

In vain I try to imagine how "life and death" figure in this seminar. According to him, there was "a frank and informed airing of issues of sexuality, presented in a relaxed

A letter from the President of the Student Government Association

Just about this time nine months ago, many students across the campus cast ballots to elect their classmates into positions within the Student Government Association. Your votes were based on promises from each candidate on how they were going to change or enhance

Colin Mooney

SGA President

Loyola. The current Executive Council was elected and entrusted with representing the student's concerns to various groups on campus. Personally, I promised to you that I would demonstrate strong leadership over this large organization while trying to challenge its members and take it "to the next level." Secondly, I along with the candidates for the Vice-President of Social Affairs called for a more active social calendar that had an SGA sponsored event every weekend. Thirdly, I wanted the Student Government Association to have a more effective budgeting process where we would maximize the funds we were given.

As we draw the first semester to a close, I wanted the student body to decide how we, as the SGA, are doing. You have heard our promises and it is now time to step up and evaluate what we have done since our election. I am confident you will find that we have lived up to our promises.

The Student Government Association began working immediately after our installation to plan and organize an effective opening of the academic year. We hosted the Initium Week which is a week long welcoming back of the college community. SGA's goal for this week was to show the many sides of "Life at Loyola" through service projects, academic lectures, Mass, social events, and activity fairs just to name a few. We expanded the Gravitas ceremony to include a procession of the Senior Class along with adding academic recognition awards. The week was a great success and was due in large part to the Executive Council of the SGA.

The summer vacation was not a time to rest

for many members of the SGA. We used this time to plan an active first semester social calendar that contained an SGA sponsored event each weekend. The Vice-President of Social Affairs was a catalyst of new ideas including reviving the on-campus movie program, the establishment of theme weekends, and having multiple mini-concerts. The SGA produced a master programming calendar for the first semester which was distributed to all rooms on campus and to all commuters, so that the college was aware of what was going on each weekend.

The Student Senate under the leadership of our Executive Vice-President has worked diligently on issues that affect the entire campus. The subcommittees have been working with the office of public safety on parking and safety issues. They have also been trying to tackle the issues behind students' poor reputation among the neighbors and how those could be changed. I will be introducing a bill to the Senate which will look to change the period of when an elected official begins to hold office. In addition, SGA's Supreme Court has been working with Campus Police to handle parking appeals and trying to restructure the process to make it easier and less stressful for students.

In light of the new strategic plan, our Vice-President of Academic Affairs and task force have new challenges to face. They have been a part of Student Government's process on evaluating what this new plan will mean for students. We have been working on proposals for new minors along with producing the helpful teacher evaluation book for next semester's course selection. In addition, I have asked every member of executive council to evaluate their particular area and see how we can improve the academic climate on campus through it.

The Vice-President of Student Affairs headed a very successful freshman class election. We had an overwhelming amount of first year students who wanted to be a part of our organization. Those who were elected entered with excitement and were a breathe of fresh air for all those around them. We set up a mentoring

program with these first year students with upperclassmen to ease the orientation process. Additionally, student affairs is exploring publishing a book for the college on the clubs and organizations so that all students know what organizations are available on campus and can readily contact them.

The class officers have also been working hard for you. The Senior Class have had numerous social functions this semester including a faculty/ student happy hour. They have been working on finding a speaker for graduation and deciding on a class gift to the college. They have turned their sights to second semester, senior week and the senior formal. The Junior class has supported the many senior events with their time along with organizing the annual powder puff football game. They have also hosted study breaks and a class service project at Beans and Bread. The Sophomore class has also had several class service projects and class events which included a bonfire. The Sophomore class has recently been spending much of its time organizing the annual Presence for Christmas and Adopt-A-Family holiday programs. Finally, the recently elected Freshman class has begun a canned food drive and has taken the lead in expanding the campus lighting ceremony following the popular Lessons and Carols.

In addition to these specific events, the members of the SGA represent the student body to many constituencies across the campus. I serve as the student representative to the Board of Trustees as well as one of two SGA representatives on the Loyola Conference. The SGA is involved with representing Students on the many Campus Expansion projects which we will soon see developing around us. We have been giving the architects an understanding of the issues students face in the residence halls and around campus in an effort to design better living and learning facilities. The Student Government Association out of the need for better relations with the neighbors has also created a new appointed position within executive council. Our Director of Government and Commu-

nity Relations has been working with Administrators and the Community Council to examine some of the issues students and neighbors face. Three members of the Executive Council have also worked for the establishment of the Semi-Annual Student Leadership Conference. This Bi-annual conference was established to teach leadership skills and explore issues of leadership for those who lead others on Loyola's campus. Additionally, we have worked with the Commuter Student Association and the Resident Affairs Council to maintain a contact with organizations on campus.

Last Saturday, the SGA's Executive Council and the Multicultural Executive Council held an awareness day for our two organizations to look at the issues which face minority students on Loyola's campus. We looked at ways we could better improve our campus climate and what we can do as organizations to work more effectively together. Finally, the SGA's Director of Finance and Administration and our Business Manager have been working extensively on improving the Student Government's budgeting process and making sure we maximize the funds that we were given. To that end, we have increased the budgets for social programming and for clubs this year. We have been able to hold a record number of events this semester and do not see a slow down for next semester.

We do recognize, however, that there is more that needs to be done. The parking appeal process is often frustrating and we need to look at a better process for students. We also recognize that we must continue to keep our social calendar strong. We know the importance of having good events on this campus. We would like to hear from you on how effective you think we are. We want to know what events or programs you would like us to have on campus. Please feel free to stop by the Office of Student Activities and drop a note in my box to tell us the positives and negatives or suggestions you have for the Student Government Association. We appreciate your support and look forward to a great second semester!

ARTS

Fall's hottest action thriller is revamped for the nineties Mel Gibson and Rene Russo deliver great performance in *Ransom*

by Jacqueline Durett
Arts Staff Writer

goose chases through swimming pools, abandoned churches, and, of

really isn't much more to the story line. Adapted from an original 1956 version starring Glenn Ford,

the distraught mother, although at times she can appear a bit one-dimensional. When she finds out a disturbing truth about her husband, she doesn't really seem phased at any point in the movie after her initial reaction. This can either be interpreted as a strong (perfect?) marriage or just a hope that things won't get any worse.

Gibson, though, is really superb. His emotion is strong throughout, and his complexity is real. He obviously is about to crack from all the pain and frustration he constantly feels, and he dramatizes very well without overdoing it. His performance is the main reason I found this movie so captivating, and it kept me curious about the outcome.

As for the dynamic supporting cast, Gary Sinise (*Apollo 13*, *Forrest Gump*) is great as a NYPD officer. Mullen's nine-year-old son (played by Nick Nolte's son

Brawley) doesn't have many lines but still gives a really great performance. The kidnappers themselves, Lily Taylor, Liev Schreiber, Evan Handler, and former New Kids on the Block star Donnie Wahlberg each have their own identities, emotions and agendas. Their separate individualities are one of the highlights of the movie. One of the strongest roles goes to Delroy Lindo, the FBI agent assigned to the case. He manages to keep the Mullens somewhat rational while still feeling his own emotions about the case. He and Gibson develop a strong relationship throughout the movie, which is essential given the circumstances.

The conclusion, as you would probably expect, is filled with many twists and turns. I would highly recommend this movie to anyone who enjoys a suspenseful, high-speed thriller.



Mel Gibson in *Ransom*

If you were a millionaire (or maybe even if you weren't), wouldn't you pay any cost to get your child back from a band of kidnappers? Especially if you had seen pictures of him being tortured? Mel Gibson, as Tom Mullen, in this fall's thriller *Ransom*, makes the crucial decision not to pay the two million dollar ransom to the group of very capable kidnappers who have abducted his son. Mullen, a self-made millionaire through the building of his own airline, is married to the beautiful Kate (Rene Russo), and is also father to a perfect son, appears to have it all. But he and Kate's lives are turned upside-down when the kidnappers not only show the parents violent, extremely gruesome pictures of what is being done to their son, but also proceeds to send them on numerous wild

course, high speed chases all over the highway.

This movie, which is quite an emotional roller coaster, keeps the plot moving with many action-filled sequences. Ironically, though, there

Donna Reed, and Leslie Nielsen, writer Richard Price revamped the entire movie to work with today's modern technology of modems, e-mail, and car phones.

Russo is wonderful in the role of

Chordbusters offers a exciting presentation of a-cappella

by Tara Knapp
Arts Staff Reporter

On Fri., Dec. 6 and Sat., Dec. 7, 1996, Chordbusters took place in McManus Theater at 8:00 and 6:30 p.m. The Belles and Chimes, Loyola College's a-cappella singing groups, hosted this night of talent and fun. Both groups preformed wonderfully--the music ranged from Pearl Jam to the

Beatles. Four other a-cappella groups also preformed at Chordbusters. These were UPENN's Penny Loafers, Goucher's Redhot and Blue, Duke's Out of the Blue and UPENN's 6-5000.

The Friday performance, opened with the Chimes singing a short song before introducing Redhot and Blue. This group is a coed group of 17 students which was created in

order to raise money and awareness for AIDS. They sang "Patchwork Quilt," which is their signature song dedicated to the lives of people who have died from AIDS. A few of the other songs that they preformed were "Life Goes On" by the Beatles, "The Java Jive" which is a famous a-cappella song. After they finished with a Classical / Instrumental song, Bridget Hartnagel, the President of the

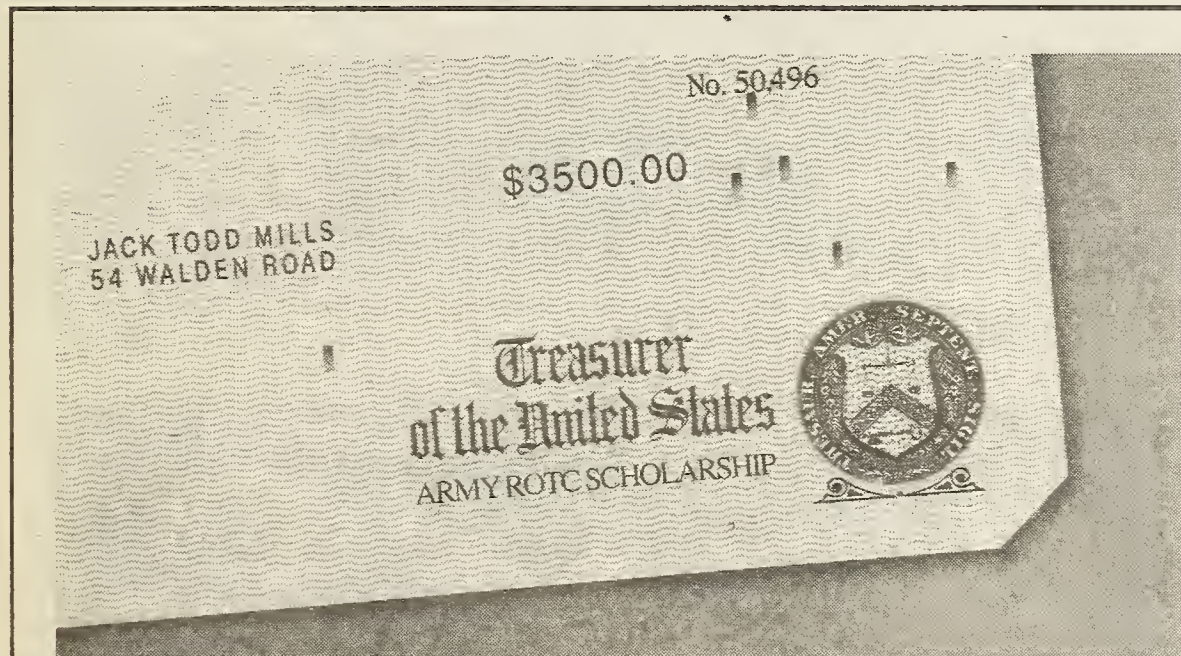
Belles, and Jenna Shanks, the Vice-President, introduced the Penny Loafers. This group is also coed with about 13 students. They preformed songs such as "Ironie" by Alanis Morissette, and 90's hits like "Fat Albert" and "Josie & The Pussycats." They ended with "All I Want is You" by U2. I was very impressed with how they really sounded just like Oasis and Alanis Morissette. They even danced and cart-wheeled across the stage, which kept the crowd laughing.

After a short intermission, the Belles came onto the stage, and gave a great performance. The Belles introduced six new members, a few of which had solos, and these women are great additions to the group. They Belles sang "Take a Chance" by ABBA, "Why" by Annie Lennox, "Reflections" by the Supremes and "Mr. Big Stuff." They also acted out a skit about the questionable shuttle service, and then sang a version of "Better Man" by Pearl Jam called "Shuttle Man." They are currently

working on a CD which is due out in the spring, so be sure to look for it then.

The Chimes sang last. Kevin Atticks, the President, led the men into singing songs such as "Eye of a Tiger," "Breakfast at Tiffany's" by Deep Blue Something, and "Birdhouse in Your Soul" by They Might Be Giants. Pete Ruhino, who is graduating and leaving the Chimes this semester, dressed as Rocky and Sean Smith, a new member, ran around the theater shouting "I am Batman," which got many laughs from the audience. Even their encore was impressive--Mike Schiappacasse and Matt Anthony dressed in suits and trench coats and sang "Soul Man," by The Blues Brothers, while jumping on the stage and dancing.

In conclusion, if you've never been to a Chordbusters concert, make sure to go this spring. It's an experience that everyone should live through once. It's a great performance with music and entertainment. It's fun.



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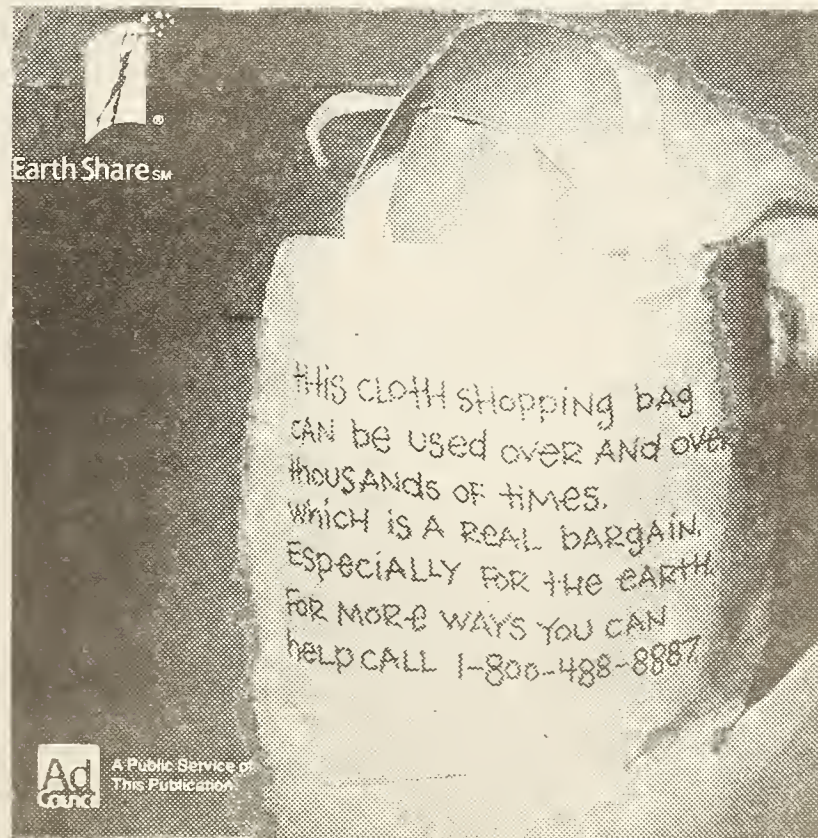
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ARTS

Blind Melon serves up a powerful tribute to Shannon Hoon New release entitled *Nico* is a very effective collection of rarities

by Mike Perone
Arts Assistant Editor

In 1992, an obscure, upcoming Southern alternative rock band debuted with their eponymous album, *Blind Melon*. I was immediately intrigued by the catchy ditty, "No Rain," which eventually persuaded me to purchase the CD. I ultimately had no regrets. The rest of the recording offered bluesy guitar riffs and comforting lyrics ("I only wanted to be sixteen and free"), to which I could immediately relate. Although Blind Melon followed the same musical style of most new rock bands, it sounded completely original.

Three years later, after a relatively unsuccessful second album, the lead singer, Shannon Hoon, accidentally overdosed on drugs, and was found dead in his tour bus. I suppose that explains my astonishment when I discovered *Nico*, Blind Melon's third album, resting on a *Sam Goody* CD shelf. "Blind Melon continued recording music," I wondered, "without Shannon?" But after reading the liner notes of the CD sleeve, I realized that *Nico* isn't new material, but rather, a collection of

unreleased and experimental songs from Blind Melon's past.

In the end, this aural experience is exactly that. It's not entirely intended for receiving radio airplay or producing hit singles, but instead, it plays out as a musical exercise which pays homage to the man who founded a truly different and influential band in the early '90's, a man who once was only a backup singer for Axl Rose of Guns 'N' Roses.

Nico is named for and dedicated to Shannon's daughter, Nico Blue Hoon, who currently has an education fund established in her father's memory. On that same charitable note, with each sale of this record, a donation will be contributed to the Musicians Assistants Program, which aids musicians recovering from drug and alcohol abuse.

Oddly enough, the songs themselves fall into a good song/bad song pattern; of the thirteen selections, the odd numbered tracks are the "magic numbers" (this reference is for anyone who bought the "School House Rock Rocks!" CD). The first cut is a cover of Steppenwolf's "The Pusher", though Hoon adds his own lyrics to

the powerful, somewhat sacrilegious tune ("Goddamn that Bible pushing man"). Blind Melon also covers John Lennon's, "John Sinclair", but which is rather ineffective.

It seemed shameful to me that some of the featured songs were discarded and unused in past recordings. The most obvious standout is the sweet, heartfelt, "Soup," which wasn't even on Blind Melon's sophomore album of the same name, although the band performed the song at Woodstock '94. "Soul One," one of the group's earliest demos, is also quite moving in its own right. Do not be fooled by the foul title, "Life Ain't So Shitty." As Hoon serenades a busy

city street corner with his acoustic guitar, the listener is drawn into the disparity of the homelessness atmosphere. "All That I Need" is another solo performance, and even the uninspired, stolen lyrics ("All that I need is the air that I breathe") fail to destroy the quiet, enchanting guitar strings, and Shannon's soft spoken and melodic vocals. Be warned however, for the song metamorphoses into an entirely different form half way through.

The altered and "enhanced" version of "No Rain", which the band performed on *Saturday Night Live*, is dull and lifeless, and almost becomes painful to hear as it is twisted into an unlistenable,

skippable track. The identical predicament occurs with "St. Andrew's Hall", which was titled, "St. Andrew's Fall", on Blind Melon's second LP. The intricate

Highway controls most of the world's communication, some music CD's have been customized to offer programs on personal home computers. I was thoroughly



Beethoven's "Fidelio" enraptures the audience

by Jacqueline Durett
Arts Staff Reporter

Last week I had the opportunity to see "Fidelio", Beethoven's only opera. Having never been to the opera before, I walked into the Lyric Opera House with an open mind. I knew the show would be performed in German, and set in Italy. When I took my seat, I noticed the hanging screen provided for the subtitles. When the curtain opened, though, I was completely amazed.

The set was one of the most elaborate I have ever seen. It is this set that remains on stage throughout the entire show. It is a prison, governed by Pizarro (Greer Grimsley). In this prison secret chamber remains an innocent man, Florestan (Wolfgang Fassler), who attempted to expose the evil doings of Pizarro. Florestan's wife, Leonore (Frances Ginzer/Adrienne Dugger), wants to find and save her husband, so she dresses like a man and becomes Fidelio. Fidelio becomes the assistant to the jailer, Rocco (Malcolm Smith). Rocco, though, has a daughter Marzelline (Jan Grissom), who falls in love with Fidelio and breaks the heart of her former love Jacquino (Gran Wilson), the porter of the prison. Fidelio (Leonore) needs now more than ever to find her husband because he has just been sentenced

to death by Pizarro because the minister Don Fernando will soon arrive to inspect the jail. He thinks his good friend Florestan died long ago.

Opera itself takes some adjustment. Most of the dialogue is sung, and in a foreign language, and at times, it is hard to read the subtitles while trying to follow the actions of the performers. This play is more tragic than comedic in form, but builds up after three hours to a strong romantic finish. Strong female roles like Leonore are so rare that to see one done so well is wonderfully refreshing. "Fidelio" also features Loyola's own George Miller, who plays a prisoner. Beethoven incorporated one of his most famous symphonies, his Ninth, into "Fidelio", which brings some familiarity to a little-known piece. Beethoven is said to have commented on "Fidelio" as saying, "Of all my musical children, this one was the hardest to give birth to." "Fidelio" will be on stage to nearly the end of November, but if you do miss it, there are two more Baltimore Opera Company performances coming to the Lyric, located on 140 West Mount Royal Avenue, "Il Trovatore" by Giuseppe Verdi in March, and "Romeo et Juliette" by Charles Gounod in May. For more information, call 727-6000.

and ever-changing cello line is the only shining moment of this otherwise boring rendition. "Hell", Blind Melon's first, and hopefully last country song, is appropriately titled, because that is exactly what the listener experiences while hearing this song. "Glitch" sounds like a tribal ritual chant without any direction.

The final song, entitled, "Letters From a Porcupine", was recorded on an answering machine by Hoon, and it offers insight into what he was going through towards the close of his brief life, an item of special interest to Blind Melon fans.

With technology expanding every day, as the Information Super

amazed with this adaption, which is the most unique aspect of *Nico*. Videos, rare interviews, lyrics, pictures, and magazine articles on Shannon's death are just a few enjoyable pluses on this compact disc; that is, of course, if you own a computer.

Maybe Shannon Hoon wasn't the genius or industry giant that Kurt Cobain was, and it is true that nobody seemed to mind when he passed away, but one cannot deny Hoon's unbreakable spirit, and his efforts, treating each song as if it were as well received as "No Rain". He cared about his music, and now, millions can care as well.

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SPORTS

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SPORTS

From the Nosebleeds:

"Testosterone and the meaning of Christmas"

by Tom Panarese

As we approach the end of 1996, America is slammed with a festive spirit that fills the heart of every citizen and the wallet of every businessman. Shopping malls buzz with consumers searching for the "perfect" gift, and millions of children whisper into the ear of a fat, jolly old man what they would like to see under an eight foot pine come December 25. Christmas is a time of elves, reindeer, presents, egg-nog, lights, family, friends, Lions, Tigers, and Bears.

Oh my.

It appears that even the most family-oriented of holidays is still geared towards the religion of every American male. Football. That day, men around the world congregate in their own households, and after giving thanks for their meal, set themselves in front of a television to watch those Lions, Tigers (or shall we say Bengals), Bears, Rams, Cardinals, Vikings, Saints, Packers, Eagles, Cowboys, Redskins, Giants, and, even Buccaneers, play with the ferocity of their namesakes. Modern day gladiators assert themselves on grass, mud, or Astroturf, and pummel each other into submission in order to win glory on the battlefield. And in the comfort of their own homes, nestled snugly in front of a warm fire, guys everywhere grasp tightly their bottled Budweiser and gaze unflinchingly at the screen.

For years, the men in my family have tended to their annual ritual of beer-drinking and football viewing, discussing what would be considered various topics for any male conversation: sports, politics, various action films, and sports. The extent of the conversation depends on what is being discussed. We have been known to break into deep intellectually-stimulating conversations on such topics as Bosnia, the economy, Whitewater, or illegal immigration policies; however, this usually occurs when another family member walks into the room and asks "Whatcha doin'?" Other than that, my cousins, uncles, and I

will talk about the game, the team's prospects for the season, various trades and players, or that really cool Schwarzenegger film someone saw a few weeks before. My family even has their own version of "filler": ridiculing me because I am a Mets fan.

Of course, someone, usually a non-football adoring relative, will always tend to comment as to why we are always screaming at the television, our obscenities increasing in proportion to the number of empty beers. For instance, last year, my sister asked why we were yelling at the screen, and followed up with the phrase: "I mean, it's not as if you are playing the games yourselves." What she does not understand is we would be if we were not held to the family obligations of Christmas. You see, in our opinion, Christmas needs football, because every man needs to fulfill his desire. He doesn't want to be sipping egg nog and discussing stock quotes and business with his in-laws. No way. The male desire is to roll around in the mud and freezing cold temperatures, risking pneumonia (and potential death, depending on which part of the country you are from), all for the sake of causing and receiving bodily harm. He just wants to do those typical "guy" things.

But he can't do that on Christmas. Know why? Because Christmas isn't just about football. New Year's, on the other hand, well, that's a different story. However, Christmas is a holiday where we celebrate a birth. A birth of a child, which is the foundation for any family. It is a time to gather and celebrate this birth, and as a result, celebrate the family. We sit and talk about things we've done over the past few months to those who we haven't seen in quite a while. And as the fireplace burns, the turkey sits in our stomachs, and the Giants pummel the Eagles, we sit back, relax, and thank God for everything he has given us.

Merry Christmas.

Loyola swimming crushes Peacocks

Men and women make easy work of St. Peter's

by Michael Machorek
Special to the Greyhound

Closing out the first half of their season, the Loyola men and women's swimming teams routed St. Peter's College in a December 7 meet. Bringing their record to 4-2, the men's team overwhelmed the Peacocks 133-61, led by freshman John Moore, who won two events at the meet. The women advanced their record to 5-1, crushing the Peahens 158-32 behind a strong team performance.

The Loyola men won eight of the eleven events at the meet. They established their dominance quickly, finishing first and second in the very first event -- the 400-yard medley relay. Here the team of junior Mark Gallagher, and freshmen Ryan Davis, Ken Sposato, and Vin Massey took first place to begin a long day for the Peacocks. Moore won took the 1000-yard freestyle next, just eclipsing the ten-minute mark.

Moore's biggest challenge was yet to come however, in the 500-yard freestyle, where he was pitted against MAAC Most Outstanding Swimmer Karl Rose. Taking an initial lead, Moore sustained an incredible pace throughout the first several laps. Rose tried to overcome his freshman foe, but Moore

held his lead, and hit the wall just seconds before Rose's hand smacked the side.

Credit for the team victory must also be given to junior John Lang, who captured first in back-to-back events. In a tight race, Lang edged out teammate Mike Machorek in the 200-yard individual medley. Taking the platform right from his victory, Lang dove straight into the 200-yard butterfly against strong competition. But Lang prevailed again, this time besting teammates Jamie Bifulco and Tim Alt, giving Loyola 1-2-3 finishes in the event.

The Hounds completed the romp with two more victories. First they swept the 200-yard backstroke, with Gallagher, Chris Abrams and Matt Rufe finishing first, second and third. In the final event, the 200-yard breaststroke, Davis notched a final win for the Hounds.

Even more impressive than the men, the women's team captured nine of the eleven events in their victory. Like the men, they displayed an amazing depth in every category, highlighted by the fact that in both relay events Loyola teams finished 1-2. Opening the scoring for the Hounds, freshmen Michelle Russo and Alison Bailey went 1-2 in the 200-yard freestyle.

This fantastic freshmen perfor-

mance continued as the efforts of Jen Wood, Christine Gahagan and Jenny Renfield swept the 50-yard freestyle. Wood then shot off the blocks again to win the 200-yard backstroke on her own only minutes later. Not to be outdone, Gahagan won the 100-yard freestyle ahead of senior Amy Cole and fellow frosh Patricia Doody. Pam O'Koren made the upperclass presence known by winning both the 200-yard breaststroke and the 500-yard freestyle.

The only challenge that the Lady Hounds faced was in the form of St. Peter's best swimmer Danielle Coleman, who took the 1000-yard freestyle and the 200-yard butterfly. Scoring, on what was a long day for St. Peter's swimming, ended with sophomore Star Moran's first place finish in the 200-yard breaststroke.

After a rough but successful first half, Greyhound swimming is at peak performance. In the early weeks of January, Loyola will begin competition against Towson State, William and Mary and Delaware, all of which defeated Loyola last year. But with a training trip to Florida during winter, and a strong freshman presence, the Hounds may have just the right formula to avoid last year's fate against these teams.

Sports Editorial:

Tyson's loss a lesson learned

by Christopher Voxakis
Special to the Greyhound

Heart.

That is what won the fight for Evander Holyfield on Saturday November 9 versus Mike Tyson. Tyson finally met a fighter that didn't fight like Cathy Lee Gifford. Here's a little fact for you; two out of the three previous fights that Tyson fought in did not last as long as the national anthem that was sung before the matches. But then along came his old nemesis Holyfield. At this moment in the column, I would like all the people who believed that this match would last more than three rounds to raise their hands. To the two people who are presently raising their hands, it is sad how you lie to yourselves like that. Holyfield was given the same chance to win this fight as Bob Dole was given to defeat Bill Clinton. An ESPN commentator said that Holyfield should just try to survive the first two rounds for a moral victory. Tyson's manager Don King, the man whose hair makes you wonder aloud if he is french-kissing light sockets, was already hinting in the pre-match press conference to who his client would fight next after he "got this match over with." Heart.

Holyfield took all this with great class and dignity. He told the press that no other opponent other than Tyson stoked his desire to win. That is what all of us lost in the pre-fight hoopla. He *desired* to win more than Tyson. Tyson has pretty much gone through the motions since he got out of prison. Peter McNeeley? Please. Homer Simpson had a better chance of beating Tyson; and it can be argued that Homer would have both the looks and the brains in that comparison. Bruno? That poor man after his match with Tyson looked like a rabid pit bull had just gone medieval on him. Mathis? He just wanted to get the match over with because the buffet line in the MGM Grand closes at 12:30. Holyfield alone matched up to the fighter that boxing commentators have called the human wrecking ball.

Heart.


It took eleven rounds for Holyfield to win this boxing match, and Tyson never really had a chance to get in a groove. Holyfield, like the Blues Brothers, fought like he was on a mission from god. He said after the match that he owed his victory to Jesus Christ. I knew that cut man in Holyfield's corner looked familiar. Holyfield was the first man to make Tyson bleed since Buster Douglas. Holyfield was the

first man to *knock Tyson down* since Buster Douglas. Tyson managed to make it very interesting during the early rounds, but seemed to lose both his stamina and heart during the later rounds. As good as Ali vs. Frazier? We'll see in the rematch, and I guarantee that there will be a rematch. When have you known Don King to turn down a guaranteed thirty million dollar payout? There will be a few people that will try to convince Holyfield to leave on a winning note and retire now. However, then this match will start to lose its luster. To truly have this match-up be mentioned in the same breath as the fights between Ali and Frazier they must meet again. That does not mean that Holyfield has anything to prove. All of his critics should remain silent. This man did something that no one believed was possible. Defeat a healthy, conditioned Tyson. The rematch will be Tyson's time to prove something. Tyson should learn one lesson from the beating that he took on Saturday. The man from Atlanta who took his title away had one thing that he lacked. Heart.

It's that simple Mike. Let's see if you learn your lesson when the rematch comes along.

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SPORTS

Women's basketball having early season troubles

continued from back page

points and 11 rebounds. Hewitt lead the team with 4 assists.

Throughout the second half, the girls sustained a small lead. With only 3:00 minutes left, the Spiders applied pressure and took control. The Spiders hit two free throws at 00:10 which put them over the edge. They grabbed a five point lead that the Hounds couldn't win back with only seconds left.

Although the girls didn't record a win, they played hard and accomplished a lot of personal goals. The girls ended the second with 17/30 for a 53.1% from the field and 5/9 free throws for a 55.6%. Mosely recorded a career-high of 17 points and seven rebounds. Bongard and Kirsch were also high scorers with 15 and 14 points. Kirsch accomplished a career best of 17 rebounds and four steals. Hewitt racked up 10 assists for a career-high.

On November 29, the Greyhounds participated in the Dead river Classic at the University of Maine. Loyola competed against Oklahoma State. The girls were

trampled by Oklahoma in an 86-49ousting.

Loyola couldn't grab the lead throughout the game. Oklahoma took off on a scoring rampage once the game started. Trying to calm her team down, Coach Pat Coyle called a 20 second timeout with 3:35 left in the first. Although, her encouraging words were not enough inspiration for the girls. Oklahoma continued to run circles around the Hounds. With a score of 37-23, they had a 14 point lead at the half.

Bongard captured 13 points; half that of the team's points. She also hit five out of seven attempts from the field. The girls didn't score on their sole free throw. Mosely and Kirsch had 7 and 6 rebounds for the first half.

During the second half, the Oklahoma Cowgirls continued to pull further away from the Greyhounds. Loyola tried to come within scoring reach of their opposition but failed. The Cowgirls controlled the rest of the game and ended up winning with a 37 point lead.

Bongard led the team with 13 points and 5-of-8 shooting. Mosely followed in scoring with 8 points and 8 rebounds. For the night, the girls were 20/49 from the field and scored only three free throws out of ten opportunities. The Hounds struggled on the court from field goals to rebounding and free throws.

On November 30, the girls played again in Maine against Brown University. Still shaken up by the past two losses, the girls lost again by a score of 74-63.

The girls had a four point lead in the first but quickly lost it. Although, twice they were able to cut Brown's lead down to three points. The scoring leaders for the first were Albert and Kirsch, both with only six points. Albert went 3-4 and Kirsch hit 3-5 from the field.

In the second half, Brown remained steady and took a commanding lead. They ended the game with an 11 point lead. The girls finished the second hitting 15/33 from the field for a 45.5%.

The Hounds couldn't capitalize on their free throws. They scored only 6 times out of 18 chances.

For the game, Loyola hit only 10 free throws out of 24 attempts, which really hurt them. Kirsch finished with 19 points and 11 rebounds. Albert, who had an injured back, made her appearance of the year. She performed well, scoring 13 points and 5 rebounds. Bongard contributed to the scoring with 11 points and 5 boards.

Loyola was back on the court on December 3, to compete against Towson State. After three consecutive losses, the girls were determined to shutout Towson. They were close but came up short in a 78-66 beating.

The Greyhounds sustained a lead for the beginning of the first but lost it by the half. Towson left the half with a comfortable 11 point lead. Albert, playing up to standards, scored 10 points and scored 4 out of 6 free throws. Bongard hit all three of her free throws and racked up 6 points for the first.

Loyola averaged a 52.4% and a 55.6% from the field and from the line.

The girls drove hard and picked up the intensity level for the second half. They came within two points of Towson with a layup by Mosely at 15:35. Towson then picked up their playing and Loyola continued to fall behind. The girls fouled on their opposition a lot and allowed numerous turnovers. Towson was victorious in the game by a 12 point lead.

The girls ended with 33 turnovers, 24/54 from the field, and 14/20 free throws. Albert racked up 18 points while Hewitt scored 12 points. Mosely and Bongard both scored 11 points. Albert and Hewitt went 4-5 in free throws. Kristin Fraser hit both of her throws from the line.

The girls are off to a shaky start with four losses under their belt. Hopefully, their talent and ability will be displayed on the court when they play Mount St. Mary's on December 8.

Loyola hockey ices Washington, 5-2
Team rallies for successful '96 season behind fans

by Phil Tadaline
Sports Staff Writer

The ice hockey season is upon us once again. This year, the Loyola Ice Hockey Club has added many new faces to replace last year's losses. Just to catch everyone up on last year's success, Loyola had a 12-9-1 overall record and made the playoffs for the second time in the team's seven year history. Now the Hounds have a desire to take it to the next level.

Coach Scott Riese will take the helm for his second season and will be joined by player/coach Al Sheahan and 1996 Graduate Jeff Cohan, the new goaltending coach.

This year, the Ice Hockey Club will be performing without the services of Mike Tiburzi, Mike Brennan, Dan Ryan, Doug Salerno, Jeff Schreier, and Sean Wilhelm.

The returning players will be expected to play larger roles than they did the year before. They are Seniors: Mike Delahay, Rich Galasso (captain), Mike Holden, John Pavone, and Paul Santorelli. Juniors: Scott Brzoska, Joe Chaplin, John Eriksen (assistant captain), Jim Mallas (assistant captain), Chris Pirro, and Dave Shields. Sophomores: Eric Adelsberger, Shane Ball, Kevin Ewoldt, Dan Fox, Paul Giresi, Brendan Merchant, and Darren Sardelli.

The newcomers to the team will also have their share of work. The rookies consist of Juniors: Chad Schultz (assistant captain) and Jim Vint. Sophomores: Kerri Mackenzie and Marty Spain. Freshman: Ed Ackerman, Mike Daley, Mike DeGaeta, Fran Flanagan, Sean Llewellyn, Larry Pickener, and John Smith.

The club would not be successful without the help of their returning managers/scorekeepers/statisticians. The assistance of Liz Albino, Staci Herring, and Liz Punzi allow the players to focus on the games and practices. This team of fresh talent and experienced players will provide the ability to be successful this season.

On November 18th, the Loyola Ice Hockey Club played their first game at Northwest Ice Rink. Northwest has been the Hounds' home rink for the past seven years, and Monday night was a sort of homecoming for the Ice Hounds. After compiling 3 wins and then 1 loss at 3 different rinks, the Hounds felt confident they could pick up another victory against Washington College on familiar ice.

Over sixty fans witnessed the ice hockey team's victory. There were also thirty members of the ice hockey club present to make a total of almost 100 hundred screaming maniacs. On the ice, the players could see how the mass of bodies extended into the visit-

ing team's bleacher section. All night the fans taunted and jeered the visiting team while showing tons of support for their Ice Hounds.

After one period of play, Loyola was down to their guests by a score of 2-1. Between periods, the Hounds vowed not to be beaten in front of their fans. The Hounds were able to tie the game early in the second and then take the lead, a lead they would not give up. After scoring his first goal of the year, Rich Galasso yelled to the crowd, "Do you want more?" Loyola gave the crowd more to cheer about, as they went on to score a total of 4 goals in the period.

With a 5-2 lead in the final period, Loyola was on their way to victory. Due to Washington showing up 40 minutes late for the game, the final period was played with a running clock. The final period went scoreless, but by no means was it boring. Throughout the game, the fans were repaid for their cheers with an abundance of hard hits. As Washington realized their chance of coming back was gone, the hits became more intense. One visiting player was ejected while another left dazed after a Chad Schultz body check.

After the game, the Washington captain admitted that the crowd added to the intimidation factor on the ice. The Hounds hockey team thanks their fans for the motivation they provided.

Men's b-ball 2-2 after
two weeks of action

continued from back page

five again. Standing at the line, the game's direction was in Powell's hands. But he tanked his shots, as did center Roderick Platt and guard Darren Kelly who followed Powell to the line. Five chances to score, and Loyola did not capitalize on one.

Taking the ball from there, Anthony Smith again tried to instill vigor in the Greyhound offense. After a traveling call on the Mount, Smith took the "rock to the hole" with a monstrous slam dunk, keeping Loyola in the game. It was too late though, as Loyola penalties and strong perimeter-shooting by Mt. St. Mary's backcourt dropped Loyola in a 12-point hole. A layup by guard Gerben Van Dorpe at the final gave the Mount a 74-60 win.

After the game, Coach Ellerbe commented on the Greyhound performance, citing Mount guard Van Dorpe, who finished with 21

points, as the Greyhound's catalyst, "Van Dorpe surprised us. If you can make outside shots at that size, then you just got it. No one on our team is used to a big guy outside." He went on to state, "... our execution was at best a C-... when we don't focus on fundamentals, we are not as good a basketball team."

With a 2-2 record, the Hounds will leave Reitz Arena for a tough road schedule. Today at 7:30 the Hounds meet cross-town rival Towson for basketball's battle of Baltimore. Flying to South Bend, Indiana they will face the now-ranked Fighting Irish on December 21. The Hounds will then resume play at the South Florida Invitational Tournament on December 27 with a game against Boston University. Following that the Hounds usher in 1997 with a January 4 showdown with UNC-Greensboro. Finally they return home for the start of conference play January 8 against Iona.

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The Greyhound sports staff would like to wish everyone a safe, happy, and healthy holiday season. Go Hounds!

Men's b-ball falls to 2-2 in opening weeks of season *After defeating American, Hounds drop heartbreaker to Mount St. Mary's*

by Shawn Daley
Sports Editor

Greyhound basketball ended the week on a sour note, losing to perennial power Mt. St. Mary's at home Saturday 74-60. Coming off an 85-59 rout Wednesday against longtime rival American, the Hounds hoped to have enough momentum to beat the Mount, and kept the score close until the final minute. But poor free throw shooting coupled with several Mountaineers knocking down their shots at the line gave the Mount a victory in Reitz Arena.

Losing to American in a close game last year, 65-58, the Hounds were ripe for revenge on the Eagles. Having lost two key starters, the Eagles were a bit undermanned, and did not appear to be quite ready for Loyola fans in the Hound's home-opener at Reitz Arena. After winning the tip, Loyola never relinquished control of the score, as a series of Eagle turnovers and fouls allowed the Hounds to take a 10-1 lead in the first five minutes of the game. Completely shutting down American guard Nathan Smith, the Eagle's chief scoring threat, the Hounds controlled the score until halftime, with a commanding 34-23 lead.

Guard Mike Powell, who added 18 points to the Loyola effort, explained the Hound's containment of the usually explosive American offense, "from watching the film all they [American] did were ball screens, constantly. And they seemed comfortable with that... we just tried to trap them and keep the ball out of Nathan Smith's hands."

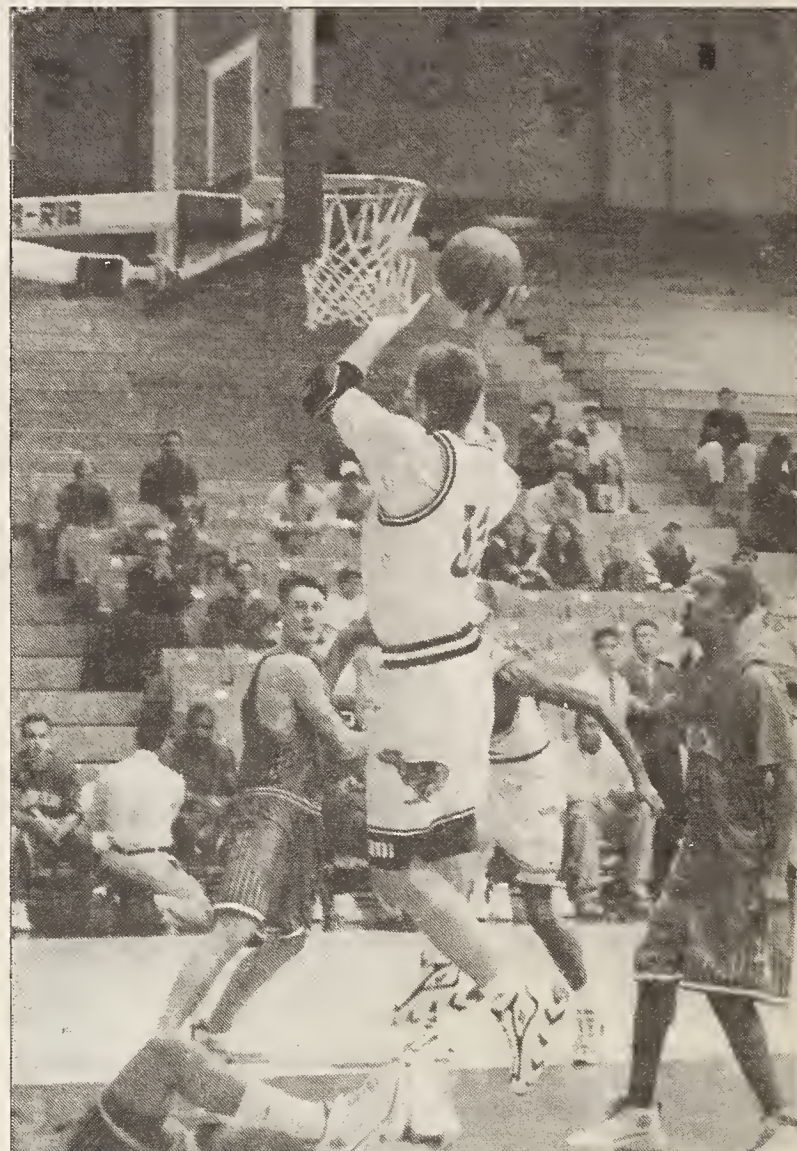
Opening the second half, the Hounds continued to dominate, matching each Eagle drive with one of their own. Breaking free of the Loyola trap, Nathan Smith hit several outside shots to try and revitalize American's offense, but without success. Lead by top scorer Darren Kelly (19 points) and Anthony Smith, (16 points), Loyola manhandled the Eagles. The gap in the score continued to grow, as Hound after Hound scored until the final buzzer sounded and the final tally was 85-59.

Looking to raise their record to 3-1 with another impressive home victory, the Hounds welcomed Mt. St. Mary's to Reitz Arena for a Saturday showdown at high noon. For the first two minutes, the Mountaineers and the Hounds matched shots, including an impressive downtown strike from

freshman Jason Rowe. His shot tied the score at five, but from then the Mount took control, working up to a nine-point lead. Without the help of team leader Powell, who could not start because of illness, the Hounds had to rely on Smith to lead the rally. Charging from behind, the Hounds led by Smith, brought themselves to only a three-point deficit. Then Powell, who had recently entered the game, struck from the perimeter, tying the score at 28. Heading into the half, the Hounds were only down by two points, 32-30.

The close score did not last long, however, as the Mount opened the second half with an 8-2 run. Trying to close the gap, the Hounds added pressure on defense, forcing a Gregory Harris turnover that Smith capitalized on to keep Loyola within four. The Mount had enough, however, and beat the Hounds to the hoop several times during a 11-4 run which put Loyola down 51-40 with ten minutes left.

Refusing to quit, the Hounds rallied again, this time with the crowd's momentum behind them. With four minutes left Powell dropped a layup in to bring Loyola within 5, 58-53. A foul by the Mount's Newton Gayle after a Mountaineer score gave Loyola a chance to move within continued p. 15



Erik Cooper shoots for two against American in the Hounds' 85-59 victory.
Photo by Tom Panarese

Lady Hounds struggling through first weeks of season *Team still searching for first regular season victory after four straight losses*

by Christine Montemurro
Sports Editor

The Lady Hounds played an exhibition game on Wednesday, November 20 against Ted's Elite. The score was close throughout the game. The girls fought long and hard and finally claimed victory in overtime.

Throughout the beginning of the game the Hounds were scampering around the court. Their passing was shaky and they weren't getting the points they needed to pull ahead. The girls had plenty of scoring opportunities which they failed to capitalize on. They recorded 14 turnovers in the first half. They worked hard and put a lot of effort into their playing but to no avail. They trailed throughout the entire first half. Ted's Elite accumulated 36 points at the half, while Loyola only racked up 28 points.

In the second half, the Greyhounds picked up the pace and applied pressure to the opposition. They began the second half with an 8 point deficit but turned it around at 4:22, when Lynn Albert made a big jump shot against the competition. That basket was a crucial point in the game because it initiated a scoring rampage by Loyola. They

gain the lead with baskets by Jina Mosely, Jennifer Bongard, and Mary Anne Kirsch. Although, their biggest lead in the second half was only 5 points; a score not large enough to secure them the win. Ted's elite caught up to tie the game. Both teams left the second half at a stalemate.

The Lady Hounds dominated in overtime and regained the lead. Ted's Elite came extremely close to capturing the win, but not close enough. The Hounds held on and won by a narrow margin of 76-75.

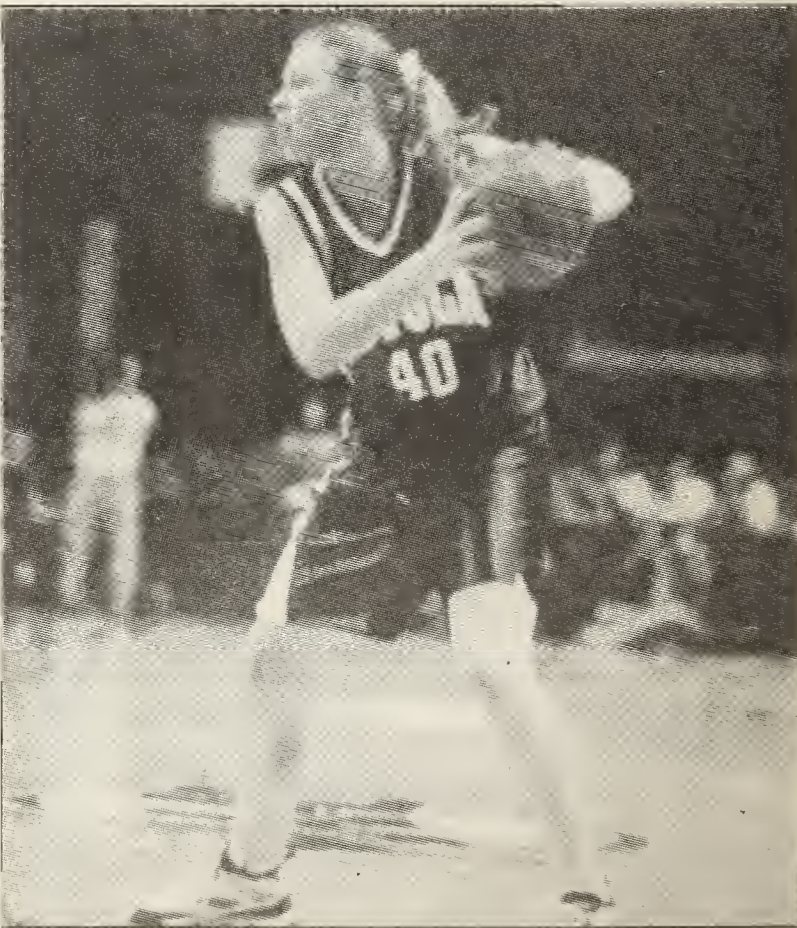
Corey Hewitt, Mosely, Kirsch, and Bongard were key players in the success of the team. They received the most playing time. They capitalized on every opportunity they had. Hewitt, Mosely, and Kirsch, attained the most points for the game. Hewitt racked up 10 points and Kirsch picked up 16 points. Mosely came in with an impressive 19 points. She also hit all five free throws she had for the night. Albert went 4-4 in her free throw attempts as well. The Greyhounds finished with 19 points from 28 turnovers. They went 28/64 from the field and 17/25 on their free throws. Despite their unsteady start, the girls pulled ahead to win the game. They

played with determination and aggressiveness to attain victory.

The Hounds struggled through their first several games of the regular season. They are off to a rough start with four straight losses to the University of Richmond, Oklahoma State, Brown University, and Towson State.

On November 26, the girls had their season-opener against Richmond. They lost the game by a slim two point margin. The final score was 79-77. Coming into the game the Richmond Spiders held a 4-0 record over the Greyhounds. Loyola played without one of their best athletes. Albert, who was selected preseason All-Metro Atlantic Conference, had an injured back. The team without it's start senior, was led by the sophomores.

The Lady Hounds dominated the entire first half. Half way through the first, Julie Mesaros had two consecutive layups which increased their lead by six points. She then had two good free throws. At 4:06, Hewitt contributed to the scoring with a layup and one good free throw. This increased the lead to 11 points. The girls quickly lost their lead. The remaining time in the first was wasted by bad passes and turnovers. The girls ended the half with



Jennifer Bongard, a MAAC All-Rookie selection last year, has continued her strong play this year.

Photo courtesy Sports Information

a lead but only by the score of 37-35.

At the end of the first, the Greyhounds had 18 turnovers and capitalized on them 13 times. They were

14/30 from the field and scored 9 free throws out of 14 attempts. Kirsch had a team high with 11 continued p. 15